

PLAYGROUND POLICY

DATE PALM STATEMENT of INTENT

At Date Palm our vision is for the School to ensure our pupils grow like a Date Palm tree – with **strong foundations, lofty branches and produce fresh fruit:**

- ✓ To build **Strong Foundations for Character Development** that:
Instil values; inspire each pupil; display best manners.
- ✓ To have **Lofty Branches of Educational Excellence** that will:
Provide a broad and varied range of experiences and learning opportunities;
help each pupil progress and develop in all aspects; support their skills and talents.
- ✓ To produce **Fresh Fruit that provides services to their Communities** in order to:
Become responsible and confident citizens; make a positive difference;
commit to charitable endeavours; become effective contributors towards Britain’s future.

Reviewed by	Position	Signature
Luthfa Begum	SENCo	
Sultana Shahid	Staff Governor	

Reviewed: June 2020
Next review date: June 2023

Playground Policy

Rationale

Children's playtime should be a positive experience, which can be regarded as an extension of the classroom. Playground time provides a learning environment for social skills, physical and health education which serves to rejuvenate the mind allowing children to develop physical and social areas of well being. It is used as an opportunity to encourage healthy eating.

Aims

- To ensure that playtime is a positive experience for all children.
- To allow the children opportunity to relax.
- To promote physical development through the use of small apparatus.
- To promote social development particularly cooperation, turn taking, sharing, caring for others.
- To ensure that the children understand that our school rules apply at playtime.
- To encourage the children to interact positively with adults and a variety of peers from their year group and in others.
- To ensure the children understand that exercise, fresh air, fresh fruit and natural light are all important for good health.
- To expand the children's repertoire of playground games and encourage them to organise these games independently.

Guidelines

- A minimum of 2 staff will be on duty. Staff must circulate around the playground and be proactive in seeking and intercepting unsuitable play and acknowledging positive play.
- All staff and children should abide by the playground rules in addition to the school rules and behaviour and discipline policy making themselves aware of its rewards and sanctions system.
- The list of first aiders is displayed in the general office, head teacher's office, all classrooms and in and the Health and Safety Policy.
- The teacher on duty, or senior management determines whether or not it is wet playtime. If this is the case, children remain in the classrooms and are supervised by the teacher and teaching assistants. Classroom rules are applied in this setting.
- Play equipment is provided for the children to use. The 'Playground Friends' (see appendix A) are responsible for bringing out games and for putting it away (with help).

Playground Rules

- Follow the School Rules
- Children must wait against the park fence in a single file with a member of staff while the teacher carries out a quick risk assessment.
- When any adult puts up their hand, immediately stand still and silent.
- Play suitable games and play gently.
- Be aware of younger children in the playground.
- Never leave the playground without your teacher
- Make straight, silent, lines at the end of the break time.

Lunch Rules

Listen to the adults.

Use good manners.

Never swap food (unless authorised by a teacher)

Clear up after yourself.

Have quiet conversations.

Emergency Procedures

- In an emergency all children will be stopped playing through raising one arm. They will be moved away from any incident by one of the staff on duty.
- A first aider must always accompany the children to the playground.
- First aid kit/inhalers must be taken when going to the park.

Monitoring and Review

The playground policy will be reviewed by all staff through regular termly meetings. Any changes in procedures will be reported to the Governors through the Heads report as necessary.

Conclusion

Children are encouraged to see playtime as a further learning environment for self-discovery and exploration, whilst considering and respecting others.

APPENDIX A

Date Palm Playground Friends

Date Palm Playground Friends are children who apply for jobs to help out at lunchtime. (see appendix B)

What do they do?

- Help to take out, set up and put away playground equipment.
- Wear high visibility jacket so they can be easily identified.
- Teach children different games.
- Befriend lonely children and help them make friends.
- Tell teachers if they have concerns regarding playground behaviour.
- Have training sessions to help them develop skills they may need (peer mediation, listening skills, being fair etc.)

Why do we need them?

- They are positive role models and teach values about caring and friendship.
- They raise their own and other pupils' self-esteem.
- They help create a positive ethos in our school.

Who supports them?

- All playground staff support the Playground Friends during lunchtime.
- They have fortnightly meetings with Sultana Shahid (school governor/councillor) to share concerns and celebrate successes.

Celebrating the Playground Friends

- • Every term we will celebrate their achievements in assembly with a special certificate and a gift voucher.
- • At the end of the year we will have a special treat for them.

APPENDIX B

Application form

Job title: Playground friend

FULL NAME: _____

CLASS: _____

PLEASE TELL US WHY YOU WOULD LIKE THIS JOB

SIGNATURE: _____

DATE: _____