

	Term 1							Term 2							Term 3																											
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	1	2	3	4	5	6	7	8	9	10	11	12	13	1	2	3	4	5	6	7	8	9	10	11				
<b>Numeracy</b>	<b>Unit 1 - Numbers to 100; Unit 2-3 - Addition and subtraction</b>							<b>Unit 4 - Money; Unit 5 - Multiplication and division</b>							<b>Unit 6 - Multiplication and division; Unit 7 - Statistics; Unit 8 - Length and height</b>							<b>Unit 9 - Properties of shapes; Unit 10 - Fractions</b>							<b>Unit 11 - Position and direction; Unit 12 - Problem solving and efficient methods; Unit 13 - Time</b>							<b>Unit 14 - Weight, volume and temperature; Review</b>						
<b>Literacy</b>	<b>Letters and postcards (T4W - Dear teacher)</b>		<b>Poems about Family</b>					<b>Information text</b>			<b>Traditional Tales inc drama (T4W)</b>				<b>Traditional poems (T4W - The Owl and the Pussycat)</b>			<b>Instruction text</b>				<b>Fantasy Stories (T4W Dragon machine)</b>			<b>Senses Poem</b>				<b>Quest Stories(T4W -Lost and found)</b>			<b>Really looking poems (T4W)</b>										
<b>Shared Reading</b>	Oliver's Vegetables by Vivian French							Zoo by Anthony Brown and Olivers Vegetables							Letters							The owl who was afraid of the dark by Jill Tomlinson							Flat Stanley by Jeff Brown							The Giraffe and the Pelly and Me by Roald Dahl						
<b>Islamic Studies/RE</b>	<b>Aqeedah and Tawheed</b>		<b>Hadeeth</b>					<b>Seerah</b>			<b>Akhlaq and Aadaab</b>				<b>Prophets</b>							<b>Ramadan</b>			<b>Sahabah</b>				<b>Fiqh and Salah</b>			<b>Hajj</b>		<b>Review</b>								
<b>PE</b>	<b>Circuit Training</b>							<b>Throwing &amp; Catching</b>							<b>Dance: The Gunpowder Plot</b>							<b>Games - Bat &amp; Ball</b>							<b>Games - Invasion Games</b>							<b>Swimming</b>						
<b>Science</b>	<b>The Environment</b>							<b>Uses of everyday materials</b>							<b>Animals including humans</b>							<b>Living things &amp; their habitats</b>							<b>Plants</b>							<b>Review Topics</b>						
<b>History/ Geography</b>	<b>The Gunpowder Plot</b>							<b>Significant Individuals</b>							<b>Travel and Transport</b>							<b>Sensational Safari</b>							<b>What a Wonderful World</b>							<b>Seasides and weather</b>						
<b>Art/DT</b>	<b>Landscapes &amp; Cityscapes</b>			<b>Fabricate</b>				<b>Sparks &amp; Flames</b>				<b>Our Fabric Faces</b>							<b>Pirate Paddys Packed Lunch Problems</b>							<b>End of Year Presentation</b>																
<b>Computing</b>	<b>Scratch: Dialogue</b>							<b>Presentation Skills</b>							<b>Scratch: Animation</b>							<b>Computer Art</b>							<b>E-Safety/Using the internet</b>													
<b>PSHCE/RSE</b>	<b>Think Positive</b>							<b>Respecting Rights</b>							<b>VIPs</b>							<b>Safety First</b>							<b>One World</b>							<b>Growing Up</b>						
<b>Arabic</b>	<b>nces: Ayn-Faa; Animals &amp; D</b>							<b>Sentences: Faa-Kaaf; Drinks</b>							<b>ntences: Laam-Meem; Anim</b>							<b>es: Meem-Haa; School equipment &amp;</b>							<b>s: Haa-Yaa; Insects &amp;</b>							<b>d-Places-Transport-Room</b>						
<b>Trips/Visits (TBA)</b>	Soane Centre							Tower of London (tbc)							Cable cars and uber boats:							Parliamentary education centre							National History Museum													
<b>Topic link</b>	Enviroment workshop							To consolidate learning on the Gunpowder plot							Realtion to the change in transport from the past														Tour of the islamic history section													

**Core British Values:**

**Rule of Law**

**Individual Liberty**

**Mutual Respect & Tolerance**

**Democracy**