## Date Palm Primary - Year 2 LTP 2023-2024 Term 1 Term 2 Term 3 DATE PALM 1 2 3 4 5 6 7 8 9 10 11 12 13 14 1 2 3 4 5 6 7 8 9 10 11 12 13 1 2 3 4 5 7 8 9 10 11 Unit 6 - Multiplication and Unit 1 - Numbers to 100; Unit 2-Unit 4 - Money; Unit 5 -Unit 9 - Properties of shapes; Unit 10 direction; Unit 12 - Probler Unit 14 - Weight, volume and Numeracy division; Unit 7 - Statistics; Unit 3 - Addition and subtraction **Multiplication and division** Fractions solving and efficient temperature; Review 8 - Length and height methods; Unit 13 - Time Traditional poems (T4W - The Owl and Instruction text Traditional Tales inc drama (T4W) Fantasy Stories (T4W Dragon Quest StoriesT4W -Lost and Letters and postcards Senses Really looking poems (T4W) about (T4W - Dear teacher) text machine) Poem found) Children read a range of quest stories, exploring The children are introduced to The Dragon Machine by Helen Ward and other well-known dragon stories, George and the Tragon by Chris Wormell, and The Paper Bag Princess by Robert Munsch. They create a dragon and write similes to describe it. Expiore the senses through poetry. The Works chosen by Paul Cookson, and Raps, Riddes and Concrete by Pie Corbett. Read a range of different poems and learn some by heart. structure raid a range or quest storose, exporring tructure and language choice. They explore 4 types of tentence and experiment with tense. This plan uses the books Lost and Found and The Way Back Home, both by Oliver Jeffers and We're Going on a Bear Hunt by Michael Rosen. It also uses Hamilton Group Reader The Quest. Using all the examples children write their own quest story remembering to use description to. onderful nonsense poem The Owl and the Pussycat.The children will find out about Use Instructions by Neil Gaiman to introduce children to writing instructions. Explore features of instructions including bossy werbs. Identify exciting tricky words and discuss how to decode them. Children write instructions using stimulus of map of Fairy Children are inspired to write letters us the example of 'The three Guinea fow and 'Dear Teacher'. Children will explo Literacy Children will recap punctuation when apostrophes to contract words and also include them in their sentences. Then the write short poems based on birds that interest ooem and pla for their own poem about The Giraffe and the Pelly and Me by Roald **Shared Reading** Oliver's Vegetables by Vivian French Zoo by Anthony Brown and Olivers Vegetables The owl who was afraid of the dark by Jill Tomlinson Flat Stanley by Jeff Brown Letters Aqeedah and Akhlaq and Hadeeth Figh and Salah Review Seerah **Prophets** Ramadan Sahabah Hajj Tawheed Adaab Children learn the basics of awheed, the oneness on Allah and where Allah is (above his throne). Children learn the neaning of Allah's names Ar-Children will learn about the Storie of Sahabas , Abu Bakr, Omar, "Uthman and Ali. They will explore They will learn about Ramadhan an the benefits of fasting during this blessed month. They will learn the figh of fasting. Children will be told fajj as the 5tth pillar of islam and learn bout the importance of hajj to muslims. Islamic Children learn about figh of salah and wudu. They will go through different actions of salah and learn the different saying in the prayer. They will learn about the five prayers and learn about the rewards in performing salah. Studies/RE meaning of Allah's names Ar-Rahman, Ar-Raheem and Al-Khaaliq. Children recap the first pillar of salah and learn about the second pillar of islam, salah and the importance of salah. Children learn about muslims hey will briefly look at some of the key events from the Seerah. Children will nigh of rasing. Under will be took about the blessed nights of Laylatul Cadr and the immense rewards gained during this blessed night. Children will learn about healthy eating during iftar and suboor and the duas read during these times. The children will learn about Eid Al-Fitr as one of our celebration. (saw). Children will locus on the hadith on purity and cleanliness and the benefits of reading the Quran. pelief in angels as part of the 6 articles of faith. alayna nasheed. Dance: The Gunpowder Plot Games - Bat & Ball **Games - Invasion Games Circuit Training** Throwing & Catching They will learn to control a ball when they are rolling and bouncing, throwing and catching, on their own, with a partner and in a group. The children will learn how do perfrom a simple underam throw and a simple overarm throw. Children will learn to pitch a quiot sideways throwing towards an aim. They will also develop tracking and receiving skills and learn to move in different ways, changing direction and speed quickly. To set up a circuit of different activities where the childre are building on their finess level by developing on their assic balance and co-ordination. They will develop differe skills and technique such as control and accuracy. They will understand what a Circuit training requires them to d and the added benefit of keeping the heart rate high, increasing the control of the control of the control of the proving overall endurance. PE cuise and improve their skills. The unit all courages them to think about the effects exercise on their bodies and why it is important to warm up and cool down. The Environment Uses of everyday materials Animals including humans Living things & their habitats **Plants** Review Topics The children will explore the uses of everyday materials including wood plastic, media, glass, brick, logse and cardboard. Children then go on to compare the suitability of different everyday materials can change shape and or to order the everyday materials. Can change shape and how the recycling everyday materials can change shape and how the recycling exprosess is able to reuse some everyday materials murerous times. Only the control of the control o **Science** Children will learn about a variety of habitats and the plants and animals that live there. Children have the opportunity to closely study plaints and tries in their natural environment, taking measurements and making observational drawings. Children will plant a seed and a bulb and compare them as they grow. They will learn to record changes in their plants in words and pictures. Children will describe the life cycle of a plant and suggest ways to care for a plant, so it grows will. They learn to tell the difference between things that are living, dead and things that have ever been alive. They will learn to ask and answer questions about different habitats an write about a chosen habitat. Children will learn to draw a map of a local habitat and identify minibeast and micro-habitats that live there and explain why it is suited to them. rainforest animals and ask and answer questions about endangered animals. Travel and Transport What a Wonderful World The Gunpowder Plot Significant Individuals Sensational Safari Seasides and weather nd practice esentation.

History/ Geography  The continue of the contin		Children will understand the meaning of and explain what makes a person signific learn key facts about signiciant individu and the impact they have on today, explain how Ruflada bint Sard and fe Nightingate improved mursing and compa nurses from the past and the present. G learn about Fatima af-Pint and how sh education.	nificant. They will viduals of history viduals of history viduals of history alongside consolidating the ch understanding of chronology through using timelines comparisons between old and new forms of transpor flo		ildren's and making t. This unit ugh to the learn about	The children will learn about the geography of Kenya through focusing on the main human and physical features of the country. Children will key geographical features of the country including Kenyan wildlife, landscapes and culture. Children will learn about the similarities and differences between Kenya and the UK along with continuing to develop their geographical skills through a variety of fun and interative activities.	continents and o to the position of locality. Child looking in detail and five ocea observe aerieal p	earn about the location of countries, seems of the world accurately in relation the United Kingdom and children's own ren will develop global awareness by at the position of the seven continents so of the world. Children will learn to hotgraphs and understand the different pees of farming in china.	Children will learn about seaside environments; finding out wh are located in the United Kingdom and seaside resorts neare own locality using maps, earlie photograph, webcams and de- their key vocabulary. Children will learn about the similar and differences between seaside resorts and their own locality at how resorts have changed over time. Children will have opport to observe and record the weather, present their own weather I and make valuable links with Science.		
	Landscapes & Cityscapes		Fabricate		Sparks & Flames		Our Fabric Faces		Pirate Paddys Pack	ed Lunch Problems	End of Yea Presentatio
Art/DT	The children will learn about the bright colours and bold brushstrokes used by the Impressionists, and other artists, when painting landscapes and cityscapes. They will be introduced to the work of Claude Monet and Vincent van Gogh in detail. They will think about the similarities and differences between the work of the different artists, looking at the colours, painting styles, settings, and times of day.	Children will and wax-resis the techniq materials to c craftmakers	learn about 2 textiles techniques, weaving st dyeing, making their own products using ues. Children will weave paper and other rate under the sea placemats, inspired by around the world. Children will design and own balk product and learn to evaluate it.	themed ar paints, colla	will use their imagination as they create pieces of art cound the Great Fire of London. They will use chalks, age and mixed media over the course of the tessions as sate flerry art and mixed media to create 3D scenes.	fabrics an	will learn all about different fabrics. They will explore and become familiar with the names of nd learn how to choose and manipulate fabrics to create different effects, they will also learn rics in a variety of ways. Running sitch will be introduced during this unit. Finally, 2015 or 100 by paying of these states to help them create their own fabric face which they will evaluate.	n how to	experience and information to draw or children create their ideas following th of the project, and go on to create mo gain a basic understanding about h stiffer and more stable. At the end	of lunch boxes gives children the when developing the Count does. The design criteria, given at the beginning delet from reclaimed materials. Children ov structures can be made stronger, of the unit, children test each others turther improvements.	To plan, prepare and p the end of year presen

Computing	Scartch: Dialogue		Presentation S	Scratch: Animation			Computer Art	E-Safety/Using the internet		
	Children will understand the concept of sequence using role plays and everyday examples Children will recap the basics of using the coding programme Scratch' and understand th idea, algorithm and frieinsted code. Children will learn to choose a sprise and plan a simple diabouge based on a theme. Children will the use their plan and turn it into a programmed diabouge.			Children will be able to create slides for a p Powerpoint. They will organise ideas for a p computer skills to use the ideas to create a pra- to add and delete slides, rearrange slides, inc images to their slid-			atition through role play and everyday examples. Children use and modify an oops and switching costumes. Children will plan their own animations to go with their previous dialogue.	Children will recreate a piece of art using a computer program and various computer tools. They will be manipulating shapes and objects to recreate an art style. Children will learn to change the shade and tone of a colour to add effect. Children will become familiar with the computer software. Paint and be able to use the features correctly.	Children will learn how to use the internet safely and how different words will produce different information and websites. Children will learn which words can be used to retrieve child friendly information. Children will identify sind and unkind behaviour online and understand the meaning of a digital footprint. Children will plan and create content for an email and learn to use emails safely and respectfully.	
	Think Positive		Res	specting Rights		VIPs		Safety First	One World	Growing Up
PSHCE/RSE	Children to explore their own family life, home and school and compare these to children's family life, homes and school from around the world which are different from their own. In this unit, children also learn about the relationship between people and their environment and how this affects their way of life. Children will earn to be thankful for what they have rather than focus on what they don't have. Children will discuss positive and negative feelings and how change may make them feel.		people share regardle Children will understar and what to do when the learn to respect the right	meaning rights and identify rights that all ss of where they live or how old they are. nd who can help them protect those rights hose rights are not protected. Children will ts of different people and understand why it important to be fair.	person in their life ar special. They are also and friendships are imp these units are differen can do to resolve the	ntify what makes someone a special of who they are and why they are encouraged to explore why families ortain and understand that although for everyone, there are things they differences and build healthy and ationships within them.		Children will learn about everyday dangers, in the home and outside and how they can keep themselves safe. Children will also learn about the internet and how to stay safe creine. They will also look at different scenarios	Children to explore the concepts of difference and fariness and encourage them to reflect on how they should behave towards those who are different from them and why it is important to be fair. Children will explore and understand how people from all background can be one big family. Children will think about the things people use from the earth and the importance of protecting it. Children will take part in a community project to fundate for a third wind country school and	Children will learn about their own and others' bodies, looking at similarities and differences in people and learning about gender stereotypes. They will also learn about respecting their own and others' bodies, keeping their bodies safe and sharing their feelings in response to life experiences.

Tour of the islamic history section

	how change may make them feel.		розиче тенаполатира within them.		will take part in a community project to fundraise for a third world country school and take part in litter patrol.	
	nces: Ayn-Faa; Animals & [	Sentences: Faa-Kaaf; Drinks	ntences: Laam-Meem; Anima	es: Meem-Haa; School equipment &	s: Haa-Yaa; Insects &	d-Places-Transport-Room
Arabic	Children will be introduced to animals and drinks and will learn how to describe them. They will be able to say "This is a," it's colour is'"This is small and this is big, The juice of(a particular fruit), This is a cold juice For writing they will practices how to write sentences with words with the letters "Ayn' to 'Faa' in the begining, middle and end of the word. They will be reading a level 4 book called 'Tak Tak' which focuses on the mudood letters and questions/answer formats.	Children will be introduced to a variety of drinks. They will be able to describe the juices drink eg 'This is orange juice and diffrentiate between juice and coffee. They will also further develop their writing focusing on the letters 'Faa' to 'kaaf'. They will be reading a level 4 book called 'Fruits' and will be able to read simple words based on the topic of fruits.	Animals topic will be revisited and how to describe them. They will be able to describe parts of a dog in short sentence format. They will be reading a level 5 book called 'Shapes on the seashore' and will be able to read simple words based on the topic of shapes. For writing they will be focusing on letters Laam to Meem.	They students will develop their speaking and listening skills on the topic of school equipment, using phases that describe their sizes and colour. They will be reading a level 5 book called 'Cunning and Clever' and will be able to read simple words based on the topic of plans and intenentions. For writing they will be focusing on letters Meem to Haa.	The students will revisit the topic of animals with insects also included, learning how to descrie their creatures. For reading, they will read a level 5 book called 'Cars' and they will focus on the shaddah above the 'yaa' in the word 'sayyarah' as well as colours in masculine and femeinine form. For writing they will be focusing on letters Haa to Yaa.	Children will revisit the topic on animals, their names and their descriptions. Names of body parts will also be introduced. For their reading, they will be reading a level 6 book called 'In the Dark' and will be able to read simple words based on the topic of places and night and day. For writing they will be covering sentences based aournd the topics of Food. Places. Transport modes
Trips/Visits (TBA)	Soane Centre	Tower of London (tbc)	Cable cars and uber boats:	Parliamentary education centre	National History Museum	

Realtion to the change in transport from the

Mutual Respect & Tolerance

Individual Liberty

Enviroment workshop

Core British Values:

To consolidate learning on the Gunpowder plot

Rule of Law