

Provision Map 2023- 2024 for Phase One (EY)

In-class specific differentiation (Wave 1)	Targeted Support / Interventions (Wave 2)	Specialist Support (Wave 3)
<p>Planned Class teacher focus/ intervention group for:-</p> <p><u>Communication and interaction</u></p> <ul style="list-style-type: none"> - Differentiated curriculum planning, - Signalong (signing scheme) - Visual timetables - Talk partners - - Role play - Turn taking activities - Song time - Whole class speech therapy (rec language, exp language, phonological awareness and vocabulary) - EAL Support - differentiated activity focusing on language and social interaction - language modelled and recasting - 	<p>Specific 1-1 teaching to targets identified by school assessment.</p> <ul style="list-style-type: none"> • Additional meetings with parents <p>Interventions</p> <ul style="list-style-type: none"> - Turn taking activities - bubble therapy - Bucket therapy - Language modelling and recasting - Blank levels - Intensive interaction - Rhyme and singing - 	<p><u>Professional Assessments and Reports.</u></p> <ul style="list-style-type: none"> • Paediatrician. • ASDAS • Phoenix outreach • Other medical reports • EHCP • One page profile • TH inclusion coordinator <p>Interventions</p> <ul style="list-style-type: none"> • Additional focussed observations by staff. • 1:1 support to work on targets set by outside agencies. - Speech and Language -NHS - Hearing Impairment service (HI) - Teacher of the deaf - Eating team - Play dough therapy - British sign language - PECs - Language bags - Core boards

<p>Cognition and learning</p> <ul style="list-style-type: none"> - Differentiated curriculum planning, delivery, - success criteria and outcome - - Visual timetables - -Writing frames - -Word and phonics mats. - -Phonics teaching which is carefully tailored to match the next steps for each child - Focused group work with class teacher - -Small group support from a Teaching Assistant - Story sack 	<ul style="list-style-type: none"> - Access to technology including laptops and ipads - for phonics - Alphabet arc - Phonics 1-2-1 - Maths 1-2-1 	<ul style="list-style-type: none"> - - Precision teaching -Visual/auditory memory activities. - HFW precision teaching
<p><u>Social, Emotional and mental Health</u></p> <ul style="list-style-type: none"> - positive behaviour system. - -Class reward systems - -Celebration assembly - -Golden Time - EY transition process - <u>All about me books</u> 	<ul style="list-style-type: none"> - Sensory breaks - Story sack - Social stories 	<ul style="list-style-type: none"> - Child, Adolescence &Mental Health Service. (CAMHS) - Zones of Regulation - Social stories
<p><u>Sensory and physical needs</u></p> <ul style="list-style-type: none"> - Flexible teaching arrangements - Sensory equipment such as textural resources, 	<ul style="list-style-type: none"> - Small group fine motor skills development - Play dough disco - -Additional handwriting -Access to equipment e.g. pencil grips, scissors 	<ul style="list-style-type: none"> - Hearing Impairment service (HI) - Teacher of the deaf - Eating team