

Date Palm Primary Computing Curriculum: Progression of Skills, Knowledge & Understanding

	Early years	KS1 (Y1 & Y2)	Lower KS2 (Y3 & Y4)	Upper KS2 (Y5 & Y6)
Reading	<ul style="list-style-type: none"> - Reading and recognising the letters in their isolate form both in order and at random. - Reading the phonetic sound of the letters. - Reading the letters that make up their name and familiarising themselves with it. - Having good pronunciation of the letters. - Practice reading Arabic numerals to 10 with English numeral hints. 	<ul style="list-style-type: none"> - Read out loud everyday words and phrases. - Use phonetic knowledge to read words. - Read and understand short written phrases. - Read out loud familiar words and phrases. - Use books or glossaries to find out the meanings of new words. - Being able to follow along with basic Arabic stories and read the simple words with little effort. 	<ul style="list-style-type: none"> - Read and understand the main points in short written texts. - Read short texts independently. - Use a translation dictionary or glossary to look up new words. - Being able to follow along with Arabic stories using the beginning, middle and end and reading the words with understanding and little effort. 	<ul style="list-style-type: none"> - Read and understand the main points and some of the detail in short written texts. - Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words. - Read and understand the main points and opinions in written texts from various contexts, including present, past or future events. - Show confidence in reading aloud, and in using reference materials. - Being able to follow along with Arabic stories, reading the pages with a general understanding and being able to answer questions about what they have read or seen in the story.
Writing	<ul style="list-style-type: none"> - Write the letters in their isolate form. - Knowledge of whether the letters sit on or go under the line. - Write their name in Arabic and become familiar with how it looks. - For advanced students: handwriting practice writing short Arabic words associated with the letter being covered. - Practice writing Arabic numerals to 10. 	<ul style="list-style-type: none"> - Write or copy everyday words correctly. - Label items and choose appropriate words to complete short sentences. - Write two or three word short sentences. - Write short phrases used in everyday conversations correctly. 	<ul style="list-style-type: none"> - Write a few short sentences using familiar expressions. - Express personal experiences and responses. - Write short phrases from memory with spelling that is readily understandable 	<ul style="list-style-type: none"> - Write short texts on familiar topics. - Use knowledge of grammar to enhance or change the meaning of phrases. - Use dictionaries or glossaries to check words. - Refer to recent experiences or future plans, as well as to everyday activities. - Include imaginative and adventurous word choices. - Convey meaning (although there may be some mistakes).
Speaking	<ul style="list-style-type: none"> - Understanding a range of short spoken classroom instructions. - Understanding when they are being praised or disciplined in the spoken language and reacting accordingly. - Counting in Arabic from 1 to 10 and back. - Being able to introduce themselves using basic terms. - Covering a wide variety of topics for vocabulary development. Being able to say these terms and understand what they mean. 	<ul style="list-style-type: none"> - Understand a range of spoken phrases. - Understand standard language (sometimes asking for words or phrases to be repeated). - Answer simple questions and give basic information. - Give responses to questions about everyday events. - Pronounce words showing a knowledge of sound patterns. 	<ul style="list-style-type: none"> - Understand the main points from spoken passages. - Ask others to repeat words or phrases if necessary. - Ask and answer simple questions and talk about interests. - Take part in discussions and tasks. - Demonstrate a growing vocabulary. 	<ul style="list-style-type: none"> - Understand the main points and opinions in spoken passages. - Give a short prepared talk that includes opinions. - Take part in conversations to seek and give information. - Refer to recent experiences or future plans, everyday activities and interests. - Vary language and produce extended responses. - Be understood with little or no difficulty.

<p>Understanding culture</p>	<ul style="list-style-type: none"> - Listening to instructions and responding appropriately. - Listening to basic questions and being able to form a close enough appropriate answer. - Identifying some countries that speak Arabic. - Have insight into the lifestyle of children that live in these countries. - The kind of cultural events/celebrations that children in those countries have and the similarities/differences with those we celebrate. 	<ul style="list-style-type: none"> - Identify countries and communities where the language is spoken. - Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken. - Show awareness of the social conventions when speaking to someone. 	<ul style="list-style-type: none"> - Describe with some interesting details some aspects of countries or communities where the language is spoken. - Make comparisons between life in countries or communities where the language is spoken and this country. 	<ul style="list-style-type: none"> - Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken. - Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.
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