

Islamic Studies Curriculum: Progression of Skills, Knowledge & Understanding

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
'Aqeedah & Tawheed	<p>Who is Allaah?</p> <ul style="list-style-type: none"> ➤ Use nature to explain how they are signs of Allaah's existence <p>Allaah created everything: sun, moon, mountains, oceans, seas, animals, shapes colours</p>	<p>Who is Allaah?</p> <ul style="list-style-type: none"> ➤ Use nature to explain how they are signs of Allaah's existence ➤ Allaah gives us blessings: senses – sight, hearing etc food, air, health. <p>We cannot count the blessings of Allaah</p>	<p>Who is Allaah?</p> <ul style="list-style-type: none"> ➤ Use Arabic connotations to explain who Allaah is <p>'Man Huwwa Allaah?' – Who is Allaah?</p> <p>'Allaahu Rabbi Wa Rabbukum.' – Allaah is my Lord and your Lord.</p> <ul style="list-style-type: none"> ➤ Explain proof of this from Allaah Himself - Surah Aale-Imraan Aayah 51 <p>'Truly, Allaah is my Lord and my Lord, so worship Him; that is the Straight Path.'</p>	<p>Who is Allaah?</p> <ul style="list-style-type: none"> ➤ Use Arabic connotations to explain who Allaah is <p>'Man Huwwa Allaah?' – Who is Allaah?</p> <p>'Allaahu Rabbi Wa Rabbukum.' – Allaah is my Lord and your Lord.</p> <ul style="list-style-type: none"> ➤ Explain proof of this from Allaah Himself - Surah Aale-Imraan Aayah 51 <p>'Truly, Allaah is my Lord and my Lord, so worship Him; that is the Straight Path.'</p> <ul style="list-style-type: none"> ➤ Who can tell us about Allaah better than Allaah Himself? <p>We only take from Allaah because no one knows Allaah better than Himself - I.e words of the Qur'aan Reiterate all evidence of Islaam is based on Qur'aan and Sunnah (Prophetic Tradition)</p>	<p>Who is Allaah?</p> <p>Recap Nursery to Year1 objectives</p> <ul style="list-style-type: none"> ➤ Use Arabic connotations to explain who Allaah is <p>'Man Huwwa Allaah?' – Who is Allaah?</p> <p>'Allaahu Rabbi Wa Rabbukum.' – Allaah is my Lord and your Lord.</p> <p>Children should memorise the Arabic question and statement with meaning – Role Play</p> <ul style="list-style-type: none"> ➤ Explain proof of this from Allaah Himself - Surah Aale-Imraan Aayah 51 <p>'Truly, Allaah is my Lord and my Lord, so worship Him; that is the Straight Path.'</p> <p>Children should begin memorising the verse with meaning</p> <ul style="list-style-type: none"> ➤ Who can tell us about Allaah better than Allaah Himself? <p>We only take from Allaah because no one knows Allaah better than Himself - I.e words of the Qur'aan</p>	<p>Who is Allaah?</p> <p>Recap Nursery to Year 1 objectives</p> <p>Definition of Tawheed – oneness of Allaah</p> <ul style="list-style-type: none"> ➤ Use Arabic connotations to explain who Allaah is <p>'Man Huwwa Allaah?' – Who is Allaah?</p> <p>'Allaahu Rabbi Wa Rabbukum.' – Allaah is my Lord and your Lord.</p> <p>Children should memorise the Arabic question and statement with meaning</p> <ul style="list-style-type: none"> ➤ Explain proof of this from Allaah Himself - Surah Aale-Imraan Aayah 51 <p>'Truly, Allaah is my Lord and my Lord, so worship Him; that is the Straight Path.'</p> <p>Children should memorise the verse with meaning and reference</p> <ul style="list-style-type: none"> ➤ Who can tell us about Allaah better than Allaah Himself? 	<p>Who is Allaah?</p> <p>Recap Nursery to Year 1 objectives</p> <p>Definition of shirk – associating others with the worship of Allaah</p> <ul style="list-style-type: none"> ➤ Use Arabic connotations to explain who Allaah is <p>'Man Huwwa Allaah?' – Who is Allaah?</p> <p>'Allaahu Rabbi Wa Rabbukum.' – Allaah is my Lord and your Lord.</p> <p>Children should memorise the Arabic question and statement with meaning</p> <ul style="list-style-type: none"> ➤ Explain proof of this from Allaah Himself - Surah Aale-Imraan Aayah 51 <p>'Truly, Allaah is my Lord and my Lord, so worship Him; that is the Straight Path.'</p> <p>Children should memorise the verse with meaning and reference</p> <ul style="list-style-type: none"> ➤ Who can tell us about Allaah better than Allaah Himself? <p>We only take from Allaah because no one knows Allaah better than Himself - I.e words of the Qur'aan</p>	<p>Who is Allaah?</p> <ul style="list-style-type: none"> ➤ Use Arabic connotations to explain who Allaah is <p>'Man Huwwa Allaah?' – Who is Allaah?</p> <p>'Allaahu Rabbi Wa Rabbukum.' – Allaah is my Lord and your Lord.</p> <p>Children should memorise the Arabic question and statement with meaning</p> <ul style="list-style-type: none"> ➤ Explain proof of this from Allaah Himself - Surah Aale-Imraan Aayah 51 <p>'Truly, Allaah is my Lord and my Lord, so worship Him; that is the Straight Path.'</p> <p>Children should memorise the verse with meaning and reference</p> <ul style="list-style-type: none"> ➤ Use evidence from Qur'aan to explain who Allaah is I.e Surah Ikhlaas <p>Memorise meaning of Surah Ikhlaas with explanation of why it was revealed</p> <ul style="list-style-type: none"> ➤ Who can tell us about Allaah better

					Reiterate all evidence of Islaam is based on Qur'aan and Sunnah – words of Allaah and the words of His Last Messenger	We only take from Allaah because no one knows Allaah better than Himself - I.e words of the Qur'aan Reiterate all evidence of Islaam is based on Qur'aan and Sunnah – words of Allaah and the words of His Last Messenger	Reiterate all evidence of Islaam is based on Qur'aan and Sunnah – words of Allaah and the words of His Last Messenger	than Allaah Himself? We only take from Allaah because no one knows Allaah better than Himself - I.e words of the Qur'aan Reiterate all evidence of Islaam is based on Qur'aan and Sunnah – words of Allaah and the words of His Last Messenger
Where is Allaah?	Where is Allaah?	Where is Allaah?	Where is Allaah?	Where is Allaah?	Where is Allaah?	Where is Allaah?	Where is Allaah?	Where is Allaah?
Above the skies	Above the skies	<ul style="list-style-type: none"> Use Arabic connotations to explain where Allaah is <p>'Ayn Allaah?' – Where is Allaah?</p> <p>'Allaahu Fawqa 'Arshihi' – Allaah is above His throne</p> <ul style="list-style-type: none"> Above His 'Arsh – Throne <p>Allah is 'Alaa - The Most High</p> <p>He is not on earth He is not on the moon He is not on the sun Allaah is not everywhere Allaah is not in Jannah He is above everything He is above His throne</p>	<p>Recap Nursery to Year 1 objectives</p> <ul style="list-style-type: none"> Use Arabic connotations to explain where Allaah is <p>'Ayn Allaah?' – Where is Allaah?</p> <p>'Allaahu Fawqa 'Arshihi' – Allaah is above His throne</p> <ul style="list-style-type: none"> Explain proof of this from Allaah Himself - Surah Taha, Aayah 20 <p>'The Most Gracious (Allaah) rose over (Istawa) His Throne'</p> <ul style="list-style-type: none"> Above His 'Arsh – Throne <p>Allah is 'Alaa - The Most High He is not on earth He is not on the moon He is not on the sun Allaah is not everywhere Allaah is not in Jannah He is above everything He is above His throne</p> <ul style="list-style-type: none"> Allude to Aayahtul Kursee 	<p>Recap Nursery to Year 1 objectives</p> <ul style="list-style-type: none"> Use Arabic connotations to explain where Allaah is <p>'Ayn Allaah?' – Where is Allaah?</p> <p>'Allaahu Fawqa 'Arshihi' – Allaah is above His throne</p> <ul style="list-style-type: none"> Explain proof of this from Allaah Himself - Surah Taha, Aayah 20 <p>'The Most Gracious (Allaah) rose over (Istawa) His Throne'</p> <p>Children should begin memorising the verse with meaning</p> <ul style="list-style-type: none"> Allude to Aayahtul Kursee <p>Introduce Aayah in Arabic with children beginning to memorise</p>	<p>Recap Nursery to Year 1 objectives</p> <ul style="list-style-type: none"> Use Arabic connotations to explain where Allaah is <p>'Ayn Allaah?' – Where is Allaah?</p> <p>'Allaahu Fawqa 'Arshihi' – Allaah is above His throne</p> <ul style="list-style-type: none"> Explain proof of this from Allaah Himself - Surah Taha, Aayah 20 <p>'The Most Gracious (Allaah) rose over (Istawa) His Throne'</p> <p>Children should memorise the verse with meaning and reference</p>	<p>Recap Nursery to Year 1 objectives</p> <ul style="list-style-type: none"> Use Arabic connotations to explain where Allaah is <p>'Ayn Allaah?' – Where is Allaah?</p> <p>'Allaahu Fawqa 'Arshihi' – Allaah is above His throne</p> <p>Children should memorise the Arabic question and statement with meaning</p> <ul style="list-style-type: none"> Explain proof of this from Allaah Himself - Surah Taha, Aayah 20 <p>'The Most Gracious (Allaah) rose over (Istawa) His Throne'</p> <ul style="list-style-type: none"> Explain another proof of where Allaah is using Surah 'Alaa Aayah 1 <p>'Glorify the name of your Lord, the Most High' Introduce Al 'Alaa as a name of Allaah which</p>	<p>Recap Nursery to Year 1 objectives</p> <ul style="list-style-type: none"> Use Arabic connotations to explain where Allaah is <p>'Ayn Allaah?' – Where is Allaah?</p> <p>'Allaahu Fawqa 'Arshihi' – Allaah is above His throne</p> <ul style="list-style-type: none"> Explain proof of this from Allaah Himself - Surah Taha, Aayah 20 <p>'The Most Gracious (Allaah) rose over (Istawa) His Throne'</p> <p>Children should memorise the Arabic question and statement with meaning</p> <ul style="list-style-type: none"> Explain proof of this from Allaah Himself - Surah Taha, Aayah 20 <p>'The Most Gracious (Allaah) rose over (Istawa) His Throne'</p>	

				Focus on key words and meaning <ul style="list-style-type: none"> ➤ Memorise a few key words of Aayahtul Kursee 			explains an attribute of Him <p>Children should memorise the verse with meaning and reference</p>	<ul style="list-style-type: none"> ➤ Explain another proof of where Allaah is using Surah 'Alaa Aayah 1 <p>'Glorify the name of your Lord, the Most High' - a name of Allaah which explains an attribute of Him</p> <p>Children should memorise the verse with meaning and reference</p>
Names/Attributes of Allaah	Names/Attributes of Allaah	Names/Attributes of Allaah	Names/Attributes of Allaah	Names/Attributes of Allaah	Names/Attributes of Allaah	Names/Attributes of Allaah	Names/Attributes of Allaah	Names/Attributes of Allaah
Nothing is like Allaah Al Ahad (The One) Misri bunch	<ul style="list-style-type: none"> ➤ Al Baseer (The All seeing) Misri bunch <p>Nothing is like Allaah – His sight is not like ours</p>	<ul style="list-style-type: none"> ➤ Ar Razzak (The Provider) Misri bunch ➤ As Sami' (The All - Hearing) Misri bunch <p>Nothing is like Allaah – His hearing is not like ours</p>	<ul style="list-style-type: none"> ➤ To elaborate Al-Ahad using negation <p>Allaah is One He has no partners He has no children He is not like His Creation Allaah is not like humans Allaah is not a stone Allaah is not a tree and so forth</p> <ul style="list-style-type: none"> ➤ Surah Ikhlāas, Aayah 4 used as proof of Allaah being unlike anything/one <p>'Wa lam Yakullahu Kufuwan Ahad' And there is no one comparable to Him</p> <ul style="list-style-type: none"> ➤ Ar - -Rabb – the One who takes care of us ➤ Ar Rahman/Ar Raheem (Most Merciful) <p>Nothing is like Allaah – He is more merciful than a mother</p>	<p>Review objectives from Nursery to Year 2</p> <ul style="list-style-type: none"> ➤ Al-Khaaliq – The Creator ➤ Al Wadud (The Loving) ➤ Al – 'Aleem (The All-Knowing) <p>Nothing is like Allaah</p>	<p>Review objectives from Year 1 to Year 3</p> <ul style="list-style-type: none"> ➤ Allaah does not begot nor was He begotten – Surah Ikhlāas Aayah 3 ➤ Al Malik (The King) – the King of all Kings ➤ Al-Hakeem (The Wise) ➤ Al-Muqsit – (The Just) ➤ Al Malik (The King) – the King of all Kings <p>Nothing is like Allaah</p>	<p>Review objectives from Year 2 to Year 4</p> <ul style="list-style-type: none"> ➤ Al Ghaffar (The Forgiver) 	<p>Review objectives from Year 3 to Year 5</p> <ul style="list-style-type: none"> ➤ As Salam (The Peace) 	

	<p>5 Pillars of Islam</p> <p>Nasheed Shahada</p>	<p>Pillars of Islam</p> <p>Learn the Shahada</p> <p>6 Articles of Faith Nasheed</p>	<p>5 Pillars of Islam</p> <p>Learn the Shahada</p> <p>6 Articles of Faith Nasheed</p> <p>Belief in Allaah:</p>	<p>5 Pillars of Islam</p> <p>Salaah</p> <p>6 Articles of Faith Nasheed</p> <p>Recap Year 1 objectives</p> <p>Belief in the Angels:</p> <ul style="list-style-type: none"> ➤ Appearance – made out of light and wings not visible to human eyesight ➤ Obedient to Allaah ➤ Different roles – Jibreel (A.S) revelations ➤ Mikaaeel – Angel of Rain ➤ Angels who perform Tawaaf – Baytul ‘Ma’moor ➤ Those who sit with seekers of knowledge and reciters of the Qur’aan – Hadeeth <p>Minus Angel of Death</p> <p>Worship Allaah Alone We love Allaah and thank Him by worshipping Purpose of creation Prayers/Salaah are for Allaah alone</p> <p>Other religion Hinduism</p>	<p>5 Pillars of Islam</p> <p>Zakaah</p> <p>6 Articles of Faith</p> <p>Recap previous articles: Allaah and Angels</p> <ul style="list-style-type: none"> ➤ Belief in the Books – Tawrah, Zaboor, Injeel, Qur’aan ➤ The scriptures of Ibrahim (A.S) ➤ Qur’aan – cure, mercy, guidance, easy to remember, speech of Allaah, ➤ Reward for memorising, Benefit of memorising <p>Worship Allaah Alone Who worships Allaah? Humans, angels, jinn, animals, trees Duaa – should be made directly to Allaah</p> <p>Other religion Judaism</p>	<p>5 Pillars of Islam</p> <p>Zakaah</p> <p>6 Articles of Faith</p> <p>Recap previous articles: Allaah, Angels and Books</p> <ul style="list-style-type: none"> ➤ Belief in the Quran – speech of Allaah, not created ➤ Belief in the Messengers – all came with the message of Tawheed <p>Worship Allaah Alone Protection from harm – Allaah alone can protect us Means: Mu’awwidhatayn, Aayahtul Kursee, Allaah sends angels to protect us</p> <p>Other religion Christianity</p>	<p>5 Pillars of Islam</p> <p>Review</p> <p>6 Articles of Faith</p> <p>Recap previous articles: Allaah, Angels, Books, Messengers</p> <ul style="list-style-type: none"> ➤ Belief in the Last Day <p>Worship Allaah Alone To gain an understanding of Allaah as One in His Being To establish Allaah as described by His words and His Last Messenger To explain Allaah Alone is worthy of being worshipped as He is Our Creator, Sustainer and the One Who takes care of us</p> <p>Other religion Sikhism</p>	<p>5 Pillars of Islam</p> <p>Review</p> <p>6 Articles of Faith</p> <p>Recap previous articles: Allaah, Angels, Books, Messengers and the Last day</p> <ul style="list-style-type: none"> ➤ Belief in the Qadr, the good and the bad ➤ 3 parts of Imaan: belief of the heart, speech of the tongue, action of the limbs <p>Worship Allaah Alone Recap Year 2-5 objectives Protection from harm – Allaah alone can protect us Halaal/Haraam actions & consumption: Allaah tells us to do things that are good and to avoid things that are bad for us</p> <p>Other religion Buddhism</p>
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<p>Ahadeeth</p>	<p>Salaam Love La Daraara</p>	<p>A person will be with whom he loves A good word is charity Smiling is charity Indeed, the person closest to Allaah is the one who precedes others in Salaam Love for your brother what you love for yourself Good neighbours</p>	<p>The Miswaak purifies the mouth and pleases the Lord Eating what is closest to you</p>	<p>Purity is half of faith The best among you is the one who has learnt the Qur'aan and teaches it to others</p>	<p>Actions are only according to intention When anyone of you comes for Jumu'ah Salaah he should take a bath We should lick our fingers as you do not know in which portion of your food the blessing lies</p>	<p>For him who directs towards good is the same reward as the doer The Most perfect Muslim in the matter of Imaan is the one with the best manners The reward for Salaah performed in congregation is 27 times more than the Salaah performed individually There are two expressions that are dear to Allaah and light on the tongue, but heavy on the scales: SubHanAllaahi WabiHamdihi SubHanAllaahil Adheem</p>	<p>Indeed, Allaah does not look at your bodies or appearance but he looks at your heart and your deeds One will not become a perfect Muslim until he desires for his brother what he desires for himself The powerful one is not the one who overpowers somebody, but the powerful one is he who restrains himself when angry</p>	<p>Whoever spends in Ramadhaan standing in Salaah with faith and seeking reward, his previous sins will be forgiven For whomever Allaah intends good, he grants him a deep understanding of religion Do not get angry Handshake Whoever had faith in Allaah and the Last Day should speak good or remain silent There are two blessings that people lose; health and free time Do not ask someone to give up his seat in order to make it, but make accommodation wide and make room</p>
<p>Fiqh & Salaah</p>	<p>Salaah Names of Salaah Nursery rhymes</p>	<p>Salaah Names of Salaah Nursery rhymes Islamic Months Nasheed</p>	<p>Salaah The Masjid – Place of Prayer Adhaan – learn by heart 5 daily Prayers – names and units for each Salaah Islamic Months Nasheed</p>	<p>Salaah Recap Year 1 objectives Salaah - virtues Method of Salaah – including pillars such as Qiyaam, Qiraa'ah, Ruku, Qawmah, Sujood All Salaah Adkaars to learn – emphasis on Tashahud</p>	<p>Salaah Recap Year 1 and 2 objectives Practical method of Salaah – actions Salaah Adhkaars Sunnah Salaah Adhaan – memorise with meaning Iqaamah – memorise – with meaning</p>	<p>Salaah Recap Year 1 to Year 3 objectives Conditions of Salaah Pillars of Islaam The obligatory Acts of Salaah The Sunan Acts of Salaah Remembrance of Allaah after Salaah</p>	<p>Salaah As-Sunan ar-Raatibah Friday Prayer – Jumu'ah Forbidden and disliked times of Salaah Sutrah Clothing for Salaah – differentiate between boys and girls</p>	<p>Salaah Recap Salaah method and Adhkaars – including Qunoot, Tashahud Method of Janazah Salaah</p>

Prophets	Prophets	Prophets	Prophets	Prophets	Prophets	Prophets	Prophets	Prophets
	<p>Nuh (Peace be upon him)</p> <p>Yunus (Peace be upon him)</p>	<p>Nuh (Peace be upon him)</p> <p>Ibraheem (Peace be upon him)</p>	<p>Nuh (Peace be upon him) –</p> <p>Making the boat</p> <p>Command from Allaah</p> <p>Animal pairs Flood</p> <p>Yunus (Peace be upon him) –</p> <p>Swallowed by the whale</p> <p>Duaa of Prophet Yunus (Peace be upon him)</p> <p>Allaah forgives the town people</p> <p>➤ Learn nasheed of all the Prophets' names</p>	<p>Yusuf (Peace be upon him) –</p> <p>Dream of the sun, moon and stars</p> <p>Jealousy of his brothers: thrown in the well, lie made up about being eaten by wolf</p> <p>Sold as a slave to the king</p> <p>Sent to prison for a crime he didn't commit</p> <p>Leader of finance/food stores</p> <p>Yaqub (Peace be upon him) loses his eyesight; beautiful patience</p> <p>Yusuf (Peace be upon him) forgives his brothers</p> <p>Reunited with his family</p> <p>Interpretation of his dream</p> <p>Ibrahim (Peace be upon him) –</p> <p>Breaking idols Sun, moon, stars – this is not my Lord</p> <p>Building the Ka'bah – stone from heaven</p> <p>Story of Zam Zam – he left his wife and son in the desert</p> <p>➤ Learn nasheed of all the Prophets' names</p>	<p>Saalih (Peace be upon him) –</p> <p>Beautiful buildings carved out of rock – but the people of Thamud were proud and arrogant</p> <p>Requested a sign from Allaah; a she-camel</p> <p>They couldn't take it in turns to share water</p> <p>Earthquake destroyed all the buildings</p> <p>Sulaymaan (Peace be upon him) –</p> <p>Could control the wind and animals</p> <p>Just king; justice</p> <p>Story of the Queen of Sheba; Bilqees, the Hudhud, glass floor in the castle (no need to mention the jinn carrying the throne)</p> <p>Musa (Peace be upon him) –</p> <p>Fir'awn; dreamt that a boy would overthrow him, so he killed all baby boys every alternate year</p> <p>Musa (Peace be upon him) was born, his mother put him in a basket into the river Nile</p> <p>Maryam watched the basket until it reached Fir'awn's home</p> <p>Raised by 'Aasiyah (Fir'awn's wife)</p>	<p>Yusuf (Peace be upon him) –</p> <p>Dream of the sun, moon and stars</p> <p>Jealousy of his brothers: thrown in the well, lie made up about being eaten by wolf</p> <p>Sold as a slave to the king</p> <p>Sent to prison for a crime he didn't commit</p> <p>Leader of finance/food stores</p> <p>Yaqub (Peace be upon him) loses his eyesight; beautiful patience</p> <p>Yusuf (Peace be upon him) forgives his brothers</p> <p>Reunited with his family</p> <p>Interpretation of his dream</p> <p>Ayyoub (Peace be upon him) – Illness</p> <p>Patience; his wife would tell him to ask Allaah to cure him, but he would say, 'Allaah has given me health for many years'</p> <p>Isa (Peace be upon him) –</p> <p>Maryam as a child, staying in the Masjid, being provided with fruit from Allaah</p>	<p>Recap:</p> <p>Nuh Saalih Ibrahim Yusuf/Yaqub Yunus (Peace be upon them all)</p> <p>Create a timeline of all Prophets covered</p>	<p>Recap:</p> <p>Ayyoub Ibraheem/Ismaail/Ishaaq Musa/Haarun Isa/Zakariyya/Yahya Sulaymaan/Dawud (Peace be upon them all)</p> <p>Adam (Peace be upon him) How he was created; different types of soil/clay used</p> <p>No mother and father –</p> <p>Different types of families</p> <p>Iblees refusing to prostrate</p> <p>Adam (Peace be upon him) eats from the forbidden tree – sent down to earth</p> <p>Duaa of repentance – Allaah forgives Adam (Peace be upon him)</p> <p>Adam (Peace be upon him) and Hawa meet at Arafah - marriage</p>

					<p>While defending an oppressed slave; he accidentally killed a man and so he ran away to Egypt</p> <p>He helps women water their flock, then becomes a shepherd and marries one of the women</p> <p>Mount Tur; fire – speaks to Allaah Musa and Haarun (Peace be upon them both) speak to Fir'awn</p> <p>Defeats the magicians who accept Islam</p> <p>Splitting of the sea</p>	<p>Miracle birth – no father – compare to Christianity</p> <p>Different types of families</p> <p>Spoke in the cradle</p> <p>Was given the Injeel</p> <p>Crucifixion myth – Allaah raised him up to the heavens</p> <p>He will come back to Earth, live a normal life, marry and then die</p> <p>(No need to mention Dajjal)</p>		
Ramadhaan	Ramadhaan	Ramadhaan	Ramadhaan	Ramadhaan	Ramadhaan	Ramadhaan	Ramadhaan	Ramadhaan
Nasheed	Nasheed	Nasheed	Nasheed	Recap Year 1 objectives	Recap Year 2 objectives	Recap Year 3 objectives	Recap Years 1 – 4 objectives	Month of the Qur'aan
Saum in Arabic	Saum in Arabic	Saum in Arabic	Saum in Arabic	Saum in Arabic	Saum in Arabic	Saum in Arabic	Saum in Arabic	Revelation – link to Seerah and its origin
	First revelation – Surah 'Alaq Ayah 1 to 5 practise	First revelation – Surah 'Alaq Ayah 1 to 5 practise	What is Ramadhaan – the 9 th month of the Islamic calendar	What is Ramadhaan – the 9 th month of the Islamic calendar	Ramadhaan – first revelation – Surah 'Alaq Ayah 1 to 5	Virtues of Ramadhaan	Virtues of Ramadhaan	Miracles of the Qur'aan – timeless – for all generations, has not been altered
			Special – fast for a whole month	Special – fast for a whole month	Month of fasting	A pillar of Islaam	Month of the Qur'aan	Miracles of the Qur'aan – timeless – for all generations, has not been altered
			The month where the first words from Allaah were revealed to the Prophet Peace and Blessings be upon him	The month where the first words from Allaah were revealed to the Prophet Peace and Blessings be upon him	Why we fast – commanded by Allah Surah Baqarah, Aayah 183	Importance of fasting	Fiqh of Fasting – who can fast, what must they refrain from during (exclude physical intimacy being prohibited, no need to mention)	Fiqh of Fasting
				Practising a pillar of Islaam	Sunnah of the Prophet Peace and Blessings be upon him	Fiqh of fast – no eating or drinking from dawn till dusk (exclude physical intimacy being prohibited, no need to mention)	Virtues of the Mushaf	Laylatul Qadr
						Importance of reciting the Mushaf	Laylatul Qadr	Tarawih prayer – Sunnah of the Prophet Peace and Blessings be upon him

<p>Sahaabah</p>	<p>Sahaabah</p> <p>Abu Bakr (R.A) (Abdullah Ibn Abi Quhafa)</p>	<p>Sahaabah</p> <p>Abu Bakr (R.A) (Abdullah Ibn Abi Quhafa)</p> <p>Khadeejah Bint Khuwaylid (R.A)</p>	<p>Sahaabah</p> <p>Ali Ibn Abi Taalib (R.A)</p> <p>Faatimah Bint Muhammad Peace and Blessings be upon him (R.A)</p>	<p>Sahaabah</p> <p>Aaishah Bint Abi Bakr (R.A)</p> <p>Zaid ibn Harith (R.A)</p>	<p>Sahaabah</p> <p>Abu Hurayrah (R.A)</p> <p>Asma Bint Abu Bakr (R.A)</p>	<p>Sahaabah</p> <p>Faatimah bint Muhammad Peace and Blessings be upon him (R.A)</p> <p>Umm Ayman (R.A)</p>	<p>Sahaabah</p> <p>'Ammar ibn Yaasir (R.A)</p> <p>Safiyah bint Abd al-Muttalib (R.A)</p> <p>Ruqaiyyah bint Muhammad Peace and Blessings be upon him (R.A)</p>	<p>Sahaabah</p> <p>Abu Bakr (R.A)</p> <p>Abu Dhar Al-Ghifaaree (R.A)</p> <p>Abu Ubaidah ibn al – Jarrah (R.A)</p> <p>Umm Sulaym (R.A)</p>
<p>Seerah</p>	<p>Seerah</p> <p>Family tree of Prophet Muhammad (Peace and Blessings be upon him):</p> <p>Mother, father, grandad, marriage</p> <p>Year of the Elephant – Surah Feel</p>	<p>Seerah</p> <p>Recap Nursery objectives</p> <p>Family tree: Wife Khadeejah (R.A), 4 daughters of the Prophet, Marriage</p> <p>Orphan – mother and father passed away</p> <p>Teach children the Duaa for Parents</p> <p>Appearance of the Prophet: height, hair, complexion and so forth</p>	<p>Seerah</p> <p>Recap Reception objectives</p> <p>Family Tree: Mother, father, grandad, wife, marriage, Khadeejah (R.A), 4 daughters of the Prophet, 2 sons that passed away</p> <p>Year of the Elephant – Surah Feel</p> <p>The Prophet's manners; truthful, trustworthy</p> <p>Quraysh trusted him with all their wealth – Al-Ameen</p> <p>Story of Al-'Aas bin Waa'il As Sahmy</p> <p>The Prophet resolved disputes; black stone incident when the Ka'bah was rebuilt</p> <p>Prophethood: cave Hira, Surah 'Alaq</p> <p>Khadeejah (R.A) comforted the Prophet</p> <p>First reverts: Khadeejah (R.A), Abu Bakr (R.A), Zaid (R.A) and Ali (R.A)</p>	<p>Seerah</p> <p>Recap Year 1 objectives</p> <p>Family Tree: Mother, father, grandad, wife, marriage, Khadeejah (R.A), 4 daughters of the Prophet, 2 sons that passed away, Abu Talib, Hamzah (R.A) and 'Ali (R.A)</p> <p>Persecution: (not too detailed) someone throwing rubbish outside the Prophet's house, thorns thrown in pathway</p> <p>Migration to Madeenah: how they were welcomed into Madeenah,</p> <p>Brotherhood</p> <p>Tala 'Al Badru 'Alayna nasheed</p>	<p>Seerah</p> <p>Recap Year 2 objectives</p> <p>Migration to Abyssinia: Ja'far (R.A) speech, Najashi was a just king</p> <p>Offer made to the Prophet by the Quraish to give him wealth in exchange for him to stop preaching Islam – the Prophet refused, 'even if they were to give me the sun in one hand and the moon in the other hand, I wouldn't give up the religion' – confidence, resilience, steadfastness</p> <p>Abu Talib's support</p> <p>The boycott: harsh conditions</p> <p>The Year of Sorrow – 'Aam ul Hazan Khadeejah (R.A) and Abu Talib pass away</p>	<p>Seerah</p> <p>Recap Year 3 objectives</p> <p>Incident at Taif: stones thrown at the Prophet, open hostility</p> <p>The angels of the mountains</p> <p>Israa Wal Mi'raaj: Palestine, the two Qiblahs, Masjid Al-Aqsa history, the command for Salaah</p> <p>Abu Bakr (R.A) conviction that the Isra and Mi'raj took place</p>	<p>Seerah</p> <p>Recap Years 1 – 4 objectives</p> <p>The Year of Sorrow, death of loved ones, wife</p> <p>Plot to murder the Prophet – how he left his home unnoticed</p> <p>Migration to Madeenah: cave Thawr,</p> <p>Suraaqah bin Maalik tracking them,</p> <p>The reassurance and Tawakkul of the Prophet when in the cave, 'Indeed Allaah is with us'</p> <p>Welcome to Madeenah: Prophet's camel chooses Abu Ayyoub's house for the Prophet to stay in so no one gets offended</p> <p>Building Masjid Nabawee: unity, Prophet built it with his own hands</p> <p>Brotherhood – Muhaajir and Ansaar</p> <p>No Arab is better than a non-Arab</p>	<p>Seerah</p> <p>Create a timeline from Year of Elephant incident to the end of his life</p> <p>Battle of Badr: small numbers yet Allaah helped them with angels</p> <p>The Treaty of Hudaibiyah</p> <p>The Conquest of Makkah</p> <p>The Farewell Pilgrimage</p> <p>Death of the Prophet</p>

Hajj	Hajj Nasheed	Hajj Nasheed	Hajj Pillar of Islaam Special Journey – only happens in Dhul Hijjah – 8 th to 13 th	Hajj Recap Nursery to Year 1 objectives Brief explanation of rites performed on each day – 8 th to 13 th of Dhul Hijjah	Hajj Recap Nursery to Year 2 objectives Virtues of Hajj	Hajj Prerequisites of Hajj Rites and sequence of Hajj 8 th to the 13 th of Dhul Hijjah Intention Ihraam Tawaaf Sa'ee Mina 'Arafah (no 'Arafah no Hajj) Muzdalifah Jamaraat Eid ul Adhaa - Sacrifice	Hajj Recap Year 1 to Year 4 objectives	Hajj Recap Year 1 to Year 5 objectives Farewell Sermon
Growing Up							Growing up Hayaa 'Awwah Mahram Physical changes Inappropriate touch	Growing up Hayaa 'Awwah Mahram Physical changes Inappropriate touch Social media