

# Nursery Scheme of Work - Islamic Studies

## 'Aqeedah and Tawheed

Breakdown of Content	Learning Objectives	Key Vocabulary	Context
<p><b>Who is Allaah?</b></p> <ul style="list-style-type: none"> <li>➤ Recognise Allaah's existence through His Signs e.g the sun, moon, trees, flowers, mountains, oceans, seas, animals</li> <li>➤ Allaah created everything including us</li> <li>➤ Nasheed</li> </ul> <p><b>Names and Attributes of Allaah:</b></p> <ul style="list-style-type: none"> <li>➤ Introduce Al-Ahad (The One) i.e Allaah is One</li> <li>➤ Surah Ikhlāas, 'Qul Huwa Allaahu Ahad' – 'Say Allaah is One'</li> </ul> <p><b>Where is Allaah?</b></p> <ul style="list-style-type: none"> <li>➤ Allaah is not on Earth, He is not on the Moon, He is not everywhere, Allaah is not everywhere – He is above His 'Arsh (Throne)</li> </ul> <p><b>Pillars of Islaam:</b></p> <ul style="list-style-type: none"> <li>➤ Introduce Arabic text of Shahaadah – Ash hadu an Laa ilaaha illaAllaah wa ash hadu anna Muhammadan 'Abdu hu wa Rasooluhu</li> <li>➤ Nasheed</li> </ul>	<ul style="list-style-type: none"> <li>➤ To explain we know about Allaah through His Signs</li> <li>➤ To explain Allaah created everything</li> <li>➤ To understand the name of Allaah Al-Ahad using Surah Ikhlāas</li> <li>➤ To understand where Allaah is</li> <li>➤ To learn the Shahaadah in Arabic</li> </ul>	<ul style="list-style-type: none"> <li>➤ Allaah</li> <li>➤ Signs</li> <li>➤ Mountains</li> <li>➤ Trees</li> <li>➤ Oceans</li> <li>➤ Sun</li> <li>➤ Moon</li> <li>➤ Throne</li> <li>➤ Islaam</li> </ul> <p><b>Arabic</b></p> <ul style="list-style-type: none"> <li>➤ Allaah</li> <li>➤ Al-Ahad</li> <li>➤ 'Arsh</li> <li>➤ Shahaadah</li> <li>➤ Imaan</li> </ul>	<p>Understand who Allaah is – Our Creator</p> <p>Explain Allaah is above His Throne</p> <p>Understand Al-Ahad is a name of Allaah</p>
	<b>Cross-curricular</b>	<b>Activities/Resources</b>	
	<p><b>Qur'aan:</b></p> <ul style="list-style-type: none"> <li>➤ Surah Ikhlāas, Ayah 1 to 4</li> </ul>	<ul style="list-style-type: none"> <li>➤ True or False</li> <li>➤ Oral Recitations</li> <li>➤ Key word cards</li> <li>➤ Role Play</li> <li>➤ Creative Colouring</li> <li>➤ Arabic resources</li> <li>➤ Fill in the blanks</li> <li>➤ Join the words to the picture</li> </ul>	

## Ahadeeth

Breakdown of Content	Arabic Text	Learning Objectives
<p><b>Salaam</b></p> <ul style="list-style-type: none"> <li>➤ Abu Umaamah Sudaiy (R.A) reported the Prophet Peace and Blessings be upon him said,</li> </ul> <p><b>“The person closest to Allaah is one who is the first to offer greeting.”</b></p> <p>Sunan Abu Daawood Hadeeth 5197</p>	<p>عَنْ أَبِي أُمَامَةَ صُدَيِّ رَضِيَ اللَّهُ عَنْهُ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ</p> <p>إِنَّ أَوْلَى النَّاسِ بِاللَّهِ مَنْ بَدَأَهُمْ بِالسَّلَامِ</p>	<ul style="list-style-type: none"> <li>➤ To understand the Hadeeth of Salaam</li> </ul>
<p><b>Love for others</b></p> <ul style="list-style-type: none"> <li>➤ Anas (R.A) reported the Prophet Peace and Blessings be upon him said,</li> </ul> <p><b>“None of you believes until he loves for his brother what he loves for himself.”</b></p> <p>Saheeh Bukhaaree Hadeeth 13</p>	<p>عَنْ أَنَسٍ رَضِيَ اللَّهُ عَنْهُ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ</p> <p>لَا يُؤْمِنُ أَحَدُكُمْ حَتَّى يُحِبَّ لِأَخِيهِ مَا يُحِبُّ لِنَفْسِهِ</p>	<ul style="list-style-type: none"> <li>➤ To understand the Hadeeth of loving others</li> </ul>

## Fiqh & Salaah

Breakdown of Content	Learning Objectives	Key Vocabulary	Context
<p><b>Salaah</b></p> <ul style="list-style-type: none"> <li>➤ Salaah is the Arabic word for Prayer</li> <li>➤ Salaah is a gift from Allaah</li> <li>➤ Salaah brings us close to Our Creator</li> <li>➤ Allaah loves those who offer Salaah</li> </ul> <p><b>Five Daily Prayers</b></p> <ul style="list-style-type: none"> <li>➤ Salaah is 5 Daily Prayers</li> <li>➤ The 1<sup>st</sup> Salaah is called Fajr</li> <li>➤ The 2<sup>nd</sup> Salaah is called Dhuhr</li> <li>➤ The 3<sup>rd</sup> Salaah is called 'Asr</li> <li>➤ The 4<sup>th</sup> Salaah is called Maghrib</li> <li>➤ The 5<sup>th</sup> Salaah is called 'Isha</li> <li>➤ Salaah Nasheed</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand Salaah is Prayer</li> <li>➤ To understand Salaah is a gift from Allaah</li> <li>➤ To understand there are 5 daily prayers</li> <li>➤ To understand the names of all 5 prayers</li> <li>➤ To learn the Salaah nasheed</li> </ul>	<ul style="list-style-type: none"> <li>➤ Allah</li> <li>➤ Prayer</li> <li>➤ Gift</li> <li>➤ Daily</li> <li>➤ Five</li> </ul> <p><b>Arabic</b></p> <ul style="list-style-type: none"> <li>➤ Allaah</li> <li>➤ Salaah</li> <li>➤ Fajr</li> <li>➤ Dhuhr</li> <li>➤ 'Asr</li> <li>➤ Maghrib</li> <li>➤ Isha</li> </ul>	<p>Understand Salaah is prayer for Allaah Alone</p> <p>Instil understanding of Salaah being a gift from Allaah</p> <p>Understand the five names of Salaah</p>
	<p><b>Evidence</b></p> <p><b>Qur'aan</b></p> <ul style="list-style-type: none"> <li>➤ Surah Nisaa Aayah 103</li> </ul>	<p><b>Activities/Resources</b></p> <ul style="list-style-type: none"> <li>➤ Gift images with Salaah as the core colouring</li> <li>➤ Salaah nasheed – oral learning</li> <li>➤ Names of Salaah matching with numbers</li> <li>➤ What does Allaah love cards i.e Salaah</li> <li>➤ Zaky and friends</li> </ul>	

## Akhlaaq

Breakdown of Content	Duaa	Learning Objectives
<p><b>Duaa's</b></p> <ul style="list-style-type: none"> <li>➤ Before Eating</li> </ul> <p><b>In the Name of Allaah</b></p> <p>Riyaadus Saaliheen Hadeeth 732</p> <ul style="list-style-type: none"> <li>➤ After Eating</li> </ul> <p><b>All Praise is for Allaah Who has given me food to eat and provided it without any effort on my part or any power</b></p> <p>Riyaadus Saaliheen Hadeeth 734</p>	<p><b>Before Eating</b></p> <p style="text-align: center;">بِسْمِ اللّٰهِ</p> <p><b>After Eating</b></p> <p style="text-align: center;">الْحَمْدُ لِلّٰهِ الَّذِيْ اَطْعَمَنِيْ هٰذَا وَرَزَقَنِيْهِ مِنْ غَيْرِ حَوْلٍ مِّنِّيْ وَلَا قُوَّةٍ</p>	<ul style="list-style-type: none"> <li>➤ To understand and learn the duaa before eating</li> <li>➤ To understand and learn the duaa after eating</li> </ul>

## Aadaab

Breakdown of Content	Learning Objectives	Key Vocabulary	Context
<p><b>Eating with the right hand</b></p> <ul style="list-style-type: none"> <li>➤ Eat with the right hand only</li> <li>➤ Role-play eating breakfast/lunch or dinner</li> <li>➤ Highlight left hand is used for the bathroom</li> </ul> <p><b>Entering and Leaving the Bathroom</b></p> <ul style="list-style-type: none"> <li>➤ Enter with the left foot</li> <li>➤ To not talk whilst relieving oneself</li> <li>➤ To sit and relive oneself – girls and boys alike</li> <li>➤ To use water and tissue to clean oneself from impurities</li> <li>➤ To wash hands after using bathroom</li> </ul> <p><b>Spreading Salaam</b></p> <ul style="list-style-type: none"> <li>➤ Salaam is a greeting when we meet each other</li> <li>➤ Spreading Salaam creates love for one another</li> <li>➤ First to give Salaam is closest to Allaah</li> <li>➤ First to greet will say – Assalaamu Alaiykum – Peace be upon you</li> <li>➤ Reply to greeting – WaAlaiykum Assalaam – And peace be upon you too</li> <li>➤ 10 rewards each time one gives Salaam</li> </ul> <p><b>Sharing</b></p> <ul style="list-style-type: none"> <li>➤ Sharing is an Akhlaaq of a Believer – Muslim</li> <li>➤ We love for others what we love for ourselves</li> <li>➤ Sharing is Caring</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand to eat with the right hand</li> <li>➤ To understand how to enter the bathroom</li> <li>➤ To understand how to leave the bathroom</li> <li>➤ To understand the importance of spreading Salaam</li> <li>➤ To understand the importance of sharing</li> </ul>	<ul style="list-style-type: none"> <li>➤ Eating</li> <li>➤ Right</li> <li>➤ Hand</li> <li>➤ Foot</li> <li>➤ Peace</li> <li>➤ Share</li> </ul> <p><b>Arabic</b></p> <ul style="list-style-type: none"> <li>➤ Akhlaaq</li> <li>➤ Salaam</li> <li>➤ Assalaamu 'Alaiykum</li> <li>➤ WaAlaiykum Assalaam</li> </ul>	<p>Understand the importance of good manners</p> <p>Practise etiquettes of eating</p> <p>Practise etiquettes of using the bathroom</p> <p>Instil importance of spreading Salaam</p>
	<b>Evidence</b>	<b>Activities/Resources</b>	
	<p><b>Hadeeth</b></p> <ul style="list-style-type: none"> <li>➤ Şaḥeeh Muslim Hadeeth 268</li> <li>➤ Riyaadus Saaliheen Hadeeth 845</li> <li>➤ Riyaadus Saaliheen Hadeeth 855</li> </ul>	<ul style="list-style-type: none"> <li>➤ True or False</li> <li>➤ Key word cards</li> <li>➤ Role Play – eating and using the bathroom</li> <li>➤ Creative Colouring</li> <li>➤ Join the words to the picture</li> </ul>	

## Prophets (Prophet Nuh Peace be upon them him)

Breakdown of Content	Learning Objectives	Key Vocabulary	Context
<p><b>Who are Prophets?</b></p> <ul style="list-style-type: none"> <li>➤ A Prophet is a chosen man by Allaah</li> <li>➤ A Prophet tells people about Allaah</li> <li>➤ There are many Prophets of Allaah</li> <li>➤ Prophet Nuh is a Prophet of Allaah</li> </ul> <p><b>Prophet Nuh Peace be upon him:</b></p> <ul style="list-style-type: none"> <li>➤ Explain the story of Prophet Nuh</li> <li>➤ He called people to worship Allaah for 950 years</li> <li>➤ Highlight the command of Allaah to Prophet Nuh</li> <li>➤ Allaah told him to build an ark in the middle of the desert</li> <li>➤ Prophets do not question Allaah</li> <li>➤ They do exactly what Allaah tells them</li> <li>➤ Explain the nature of Prophet Nuh as a person</li> <li>➤ Prophet Nuh was patient</li> <li>➤ Prophet Nuh always listened to Allaah</li> </ul>	<ul style="list-style-type: none"> <li>➤ To explain who a 'Prophet' is</li> <li>➤ To understand why Prophets were sent to us</li> <li>➤ To understand who Prophet Nuh was</li> </ul>	<ul style="list-style-type: none"> <li>➤ People</li> <li>➤ Ship</li> <li>➤ Animals</li> <li>➤ Flood</li> <li>➤ Wave</li> <li>➤ Sea</li> <li>➤ Test</li> </ul> <p><b>Arabic</b></p> <ul style="list-style-type: none"> <li>➤ Nabee</li> <li>➤ Nuh</li> <li>➤ Bismillah</li> </ul>	<p>Explain who a Prophet is</p> <p>Understand Prophets to be chosen men of Allaah</p> <p>Summarise the life of Prophet Nuh with keywords</p>
	<p><b>Evidence</b></p> <p><b>Qur'aan</b></p> <ul style="list-style-type: none"> <li>➤ There is an entire Surah named 'Nuh' in the Qur'aan</li> </ul> <p>Surah number 71</p>	<p><b>Activities/Resources</b></p> <ul style="list-style-type: none"> <li>➤ Building an ark activity</li> <li>➤ Match images to keywords from the story</li> <li>➤ Colouring activities</li> <li>➤ Animal names and pairs</li> </ul>	

## Prophets (Prophet Yunus Peace be upon him)

Breakdown of Content	Learning Objectives	Key Vocabulary	Context
<p><b>Who are Prophets?</b></p> <ul style="list-style-type: none"> <li>➤ A Prophet is a chosen man by Allaah</li> <li>➤ A Prophet tells people about Allaah</li> <li>➤ There are many Prophets of Allaah</li> <li>➤ Prophet Yunus is a Prophet of Allaah</li> </ul> <p><b>Prophet Yunus Peace be upon him:</b></p> <ul style="list-style-type: none"> <li>➤ Explain who Prophet Yunus is through the story of him being swallowed by the whale</li> <li>➤ Discuss the features of a whale</li> <li>➤ Mention the Duaa of Prophet Yunus, in the darkness of the whale's stomach</li> <li>➤ Discuss the character of Prophet Yunus – his firm belief in Allaah even though he was in the belly he called out to Allaah</li> </ul>	<ul style="list-style-type: none"> <li>➤ To explain who a 'Prophet' is</li> <li>➤ Prophet Yunus was sent to his people</li> <li>➤ To understand how the whale came to swallow Prophet Yunus</li> <li>➤ To learn the Duaa of Prophet Yunus</li> </ul>	<ul style="list-style-type: none"> <li>➤ People</li> <li>➤ Forgiveness</li> <li>➤ Swallow</li> <li>➤ Whale</li> </ul> <p><b>Arabic</b></p> <ul style="list-style-type: none"> <li>➤ Bismillah</li> <li>➤ Yunus</li> <li>➤ Nineveh</li> <li>➤ Duaa</li> </ul>	<p>Explain who a Prophet is</p> <p>Understand Prophets to be chosen men of Allaah</p> <p>Summarise the life of Prophet Yunus with keywords</p>
	<p><b>Evidence</b></p> <p><b>Qur'aan</b></p> <ul style="list-style-type: none"> <li>➤ There is an entire Surah named 'Yunus' in the Qur'aan – Surah number 10</li> </ul>	<p><b>Activities/Resources</b></p> <ul style="list-style-type: none"> <li>➤ Whale activity</li> <li>➤ Match images to keywords from the story</li> <li>➤ Colouring activities</li> <li>➤ Duaa</li> </ul>	

## Ramadhaan and Sahaabah's (May Allaah be pleased with them all)

Breakdown of Content	Learning Objectives	Key Vocabulary	Context
<p><b>Ramadhaan</b></p> <ul style="list-style-type: none"> <li>➤ Ramadhaan is the ninth month in the Islamic calendar</li> <li>➤ Learn Islamic months through Nasheed</li> <li>➤ Mention the sighting of the moon – this is how Ramadhaan starts</li> <li>➤ Discuss Ramadhaan as a month of fasting for Muslim adults</li> <li>➤ Highlight the Arabic term 'Saum' to be fasting</li> </ul> <p><b>Sahaabah - Abu Bakr (R.A)</b></p> <ul style="list-style-type: none"> <li>➤ A Sahaabi is a person who saw the Prophet in real life</li> <li>➤ A Sahaabi was a Muslim</li> <li>➤ They are beloved people to Allaah</li> <li>➤ Abu Bakr (R.A) was a Sahaabi</li> <li>➤ A friend and companion of the Last Messenger Muhammad Peace and Blessings be upon him</li> <li>➤ Abu Bakr (R.A) – the first male to accept Islaam</li> </ul>	<ul style="list-style-type: none"> <li>➤ To learn the Islamic months – nasheed</li> <li>➤ To understand 'Ramadhaan' is the ninth Islamic month</li> <li>➤ To understand the word 'Saum' – not eating and drinking</li> <li>➤ To explain who a Sahaabi is</li> <li>➤ To understand who Abu Bakr (R.A) was</li> </ul>	<ul style="list-style-type: none"> <li>➤ Moon</li> <li>➤ Fast</li> <li>➤ Eat</li> <li>➤ Drink</li> <li>➤ Month</li> <li>➤ Islamic</li> </ul> <p><b>Arabic</b></p> <ul style="list-style-type: none"> <li>➤ Ramadhaan</li> <li>➤ Saum</li> <li>➤</li> </ul>	<p>Cultivate the importance of Ramadhaan in a Muslims life</p> <p>Instil importance of a Sahaabi in Islaam</p>
	<p><b>Evidence</b></p> <p><b>Qur'aan</b></p> <ul style="list-style-type: none"> <li>➤ Surah Baqarah, Aayah 183</li> <li>➤ Surah Baqarah, Aayah 184</li> </ul>	<p><b>Activities/Resources</b></p> <ul style="list-style-type: none"> <li>➤ Sighting of the moon activity</li> <li>➤ Ramadhaan wheel activity</li> <li>➤ Ramadhaan activity notes</li> <li>➤ Islamic Nasheed of the month</li> <li>➤ Good Deed Cards – Implement one a day</li> <li>➤ Character building Traits</li> </ul>	



## Seerah of Prophet Muhammad Peace and Blessings be upon him

Breakdown of Content	Learning Objectives	Key Vocabulary	Context
<p><b>Birth – Year of the Elephant</b></p> <ul style="list-style-type: none"> <li>➤ Prophet Muhammad Peace and Blessings be upon him was born in Makkah</li> <li>➤ He was born on Monday, Rabee' al-Awwal</li> <li>➤ He was born in the 'Year of the Elephant'</li> <li>➤ 'Year of the Elephant' refers to the incident mentioned in Surah Feel</li> <li>➤ Mention the story of Abraha and the Elephant</li> <li>➤ Surah Feel Recitation</li> </ul>	<ul style="list-style-type: none"> <li>➤ To explain when the Prophet was born</li> <li>➤ To explain 'The Year of the Elephant'</li> <li>➤ To learn Surah Feel</li> <li>➤ To understand who his mother, father and grandfather were</li> </ul>	<ul style="list-style-type: none"> <li>➤ Prophet</li> <li>➤ Year of the Elephant</li> <li>➤ Family Tree</li> </ul> <p><b>Arabic</b></p> <ul style="list-style-type: none"> <li>➤ Muhammad Peace and Blessings be upon him</li> <li>➤ Ka'baah</li> <li>➤ Surah Feel</li> <li>➤ Aminah</li> <li>➤ Abdullah</li> <li>➤ Abdul Muttalib</li> </ul>	<p>Understand the importance of Prophet Muhammad Peace and Blessings be upon him</p> <p>Instil importance of learning about him – we learn from his life to gain closeness to Allaah</p>
<p><b>Lineage including Family Tree</b></p> <ul style="list-style-type: none"> <li>➤ His mother's name was Aminah bint Wahb</li> <li>➤ His father's name was Abdullah</li> <li>➤ His grandfather's name was Abdul-Muttalib.</li> <li>➤ He belonged to the Quraysh tribe.</li> <li>➤ He was an orphan</li> </ul>	<p><b>Evidence</b></p> <p><b>Qur'aan</b></p> <ul style="list-style-type: none"> <li>➤ Surah Feel Aayah 1 to 5</li> </ul>	<p><b>Activities/Resources</b></p> <ul style="list-style-type: none"> <li>➤ Ka'baah activity</li> <li>➤ Year of the Elephant story map</li> <li>➤ Colouring Activities</li> <li>➤ Family Tree – fill in names covered so far</li> </ul>	

# Hajj

Breakdown of Content	Learning Objectives	Key Vocabulary	Context
<p><b>Hajj</b></p> <ul style="list-style-type: none"> <li>➤ Explain Hajj is one of the pillars of Islaam</li> <li>➤ Hajj is a journey Muslims take to perform sacred actions that Prophet Muhammad Peace and Blessings be upon him taught us</li> <li>➤ This special journey takes place in the Islamic month of Dhul Hijjah</li> <li>➤ Hajj lasts for five days – from the 8<sup>th</sup> of Dhul Hijjah to the 13<sup>th</sup> of Dhul Hijjah</li> <li>➤ Hajj takes place in Makkah only</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand Hajj is a pillar of Islaam</li> <li>➤ To understand Hajj takes place in Dhul Hijjah</li> <li>➤ To understand Hajj is a special journey a Muslim takes at least once in their life</li> </ul>	<ul style="list-style-type: none"> <li>➤ Special Journey</li> <li>➤ Pillar of Islaam</li> </ul> <p><b>Arabic</b></p> <ul style="list-style-type: none"> <li>➤ Hajj</li> <li>➤ Dhul Hijjah</li> <li>➤ Makkah</li> <li>➤ Ka'bah</li> </ul>	<p>Understand the importance of Hajj as a pillar of Islaam</p> <p>Instil an understanding that Hajj is a special journey Muslims take at least once in their life</p>
<ul style="list-style-type: none"> <li>➤ Hajj cannot be performed anywhere else</li> </ul>	<p><b>Evidence</b></p> <p><b>Qur'aan</b></p> <ul style="list-style-type: none"> <li>➤ Surah Hajj Aayah 27</li> </ul>	<p><b>Activities/Resources</b></p> <ul style="list-style-type: none"> <li>➤ Ka'baah activity</li> <li>➤ Hajj days</li> <li>➤ Dhul Hijjah Islamic month</li> </ul>	