

Year 3 Arabic SOW

Term	Week	Day	Key phrases for lessons work	S&L OUTCOMES	WRITING OUTCOMES	READING	READING OUTCOMES
Term 1.1	Wk 1	Day 1	أبي، أمي، أخي، أختي، جدي، جدي، عمي، غمي، طفلي	I can say vocabulary for my family members using the pronoun 'ya'	I can write vocabulary for my family members using the pronoun 'ya'	Collins Big Cat: Level 6 My dog and I	I can read simple noun constructed sentences on the topic of life with animals
Term 1.1	Wk 1	Day 2	أنا وأخي، أنا وأختي، أنا وأمي، أنا وطفلي	I can say vocabulary for my family member and I in Arabic.	I can write vocabulary for my family member and I in Arabic.	Collins Big Cat: Level 6 My dog and I	I can read simple noun constructed sentences on the topic of life with animals
Term 1.1	Wk 2	Day 1	أنا وجدي، أنا وختي، أنا وعمي، أنا وعمتي، أنا وطفلي	I can say vocabulary for my family member and I in Arabic.	I can write vocabulary for my family member and I in Arabic.	Collins Big Cat: Level 6 My dog and I	I can read simple noun constructed sentences on the topic of life with animals
Term 1.1	Wk 2	Day 2	أنا وأخي في المطبخ	I can say a sentence and my brother and I being in rooms in the house.	I can write a sentence and my brother and I being in rooms in the house.	Collins Big Cat: Level 6 My dog and I	I can recognise the usage of yaa of possession in the world kalbee.
Term 1.1	Wk 3	Day 1	أنا وأمي في المطبخ	I can say a sentence and my Mum and I being in rooms in the house.	I can write a sentence and my Mum and I being in rooms in the house.	Collins Big Cat: Level 6 My dog and I	I can recognise the usage of yaa of possession in the world kalbee.
Term 1.1	Wk 3	Day 2	أنا وأختي في المطبخ	I can say a sentence and my sister and I being in rooms in the house.	I can write a sentence and my sister and I being in rooms in the house.	Collins Big Cat: Level 6 My dog and I	I can recognise the usage of yaa of possession in the world kalbee.
Term 1.1	Wk 4	Day 1	أنا وأخي في المطبخ	I can say a sentence and my brother and I being in rooms in the house.	I can write a sentence and my brother and I being in rooms in the house.	Collins Big Cat: Level 6 My dog and I	I can recognise the usage of yaa of possession in the world kalbee.
Term 1.1	Wk 4	Day 2	أنا وجدي في المطبخ	I can say a sentence and my Grand Mum and I being in rooms in the house.	I can write a sentence and my Grand Mum and I being in rooms in the house.	Collins Big Cat: Level 6 My dog and I	I can pronounce words with shamsiyyah, al qamariyyah and hamza al wasl in them well.
Term 1.1	Wk 5	Day 1	أنا وختي في المطبخ	I can say a sentence and my Grandad and I being in rooms in the house.	I can write a sentence and my Grandad and I being in rooms in the house.	Collins Big Cat: Level 6 My dog and I	I can pronounce words with shamsiyyah, al qamariyyah and hamza al wasl in them well.
Term 1.1	Wk 5	Day 2	أنا وعمي في المطبخ	I can say a sentence and my uncle and I being in rooms in the house.	I can write a sentence and my uncle and I being in rooms in the house.	Collins Big Cat: Level 6 My dog and I	I can pronounce words with shamsiyyah, al qamariyyah and hamza al wasl in them well.
Term 1.1	Wk 6	Day 1	أنا وعمتي في المطبخ	I can say a sentence and my auntie and I being in rooms in the house.	I can write a sentence and my auntie and I being in rooms in the house.	Collins Big Cat: Level 6 My dog and I	I can pronounce words with shamsiyyah, al qamariyyah and hamza al wasl in them well.
Term 1.1	Wk 6	Day 2	ياكل أمي تلمذا	I can say My Dad is eating an (food).	I can write My Dad is eating an (food).	Collins Big Cat: Level 5 Hum Hum	I can read the text Hum Hum with fluency
Term 1.2	Wk 1	Day 1	ياكل أخي تلمذا	I can say brother is eating an (food).	I can write my brother is eating an (food).	Collins Big Cat: Level 5 Hum Hum	I can read the text Hum Hum with fluency
Term 1.2	Wk 1	Day 2	ياكل جدي تلمذا	I can say Grandad is eating an (food).	I can write Grandad is eating an (food).	Collins Big Cat: Level 5 Hum Hum	I can read the text Hum Hum with fluency
Term 1.2	Wk 2	Day 1	ياكل عمي تلمذا	I can say my uncle is eating an (food).	I can write my uncle is eating an (food).	Collins Big Cat: Level 5 Hum Hum	I can read the text Hum Hum with fluency
Term 1.2	Wk 2	Day 2	ياكل أمي تلمذا	I can say My Mum is eating an (food).	I can write My Mum is eating an (food).	Collins Big Cat: Level 5 Hum Hum	I can read the text Hum Hum with fluency
Term 1.2	Wk 3	Day 1	ياكل أخي تلمذا	I can say my sister is eating an (food).	I can write my sister is eating an (food).	Collins Big Cat: Level 5 Hum Hum	I can read the text Hum Hum with fluency
Term 1.2	Wk 3	Day 2	ياكل أمي تلمذا	I can say My Dad is eating an (food) in the sitting room.	I can write My Dad is eating an (food) in the sitting room.	Collins Big Cat: Level 5 Hum Hum	I know the difference between madd letters and different harakaat
Term 1.2	Wk 4	Day 1	ياكل جدي تلمذا	I can say Grand Mum is eating an (food).	I can write Grand Mum is eating an (food).	Collins Big Cat: Level 5 Hum Hum	I know the difference between madd letters and different harakaat
Term 1.2	Wk 4	Day 2	ياكل عمي تلمذا	I can say My Dad is eating an (food) in the sitting room.	I can write My Dad is eating an (food) in the sitting room.	Collins Big Cat: Level 5 Hum Hum	I know the difference between madd letters and different harakaat
Term 1.2	Wk 5	Day 1	ياكل أخي تلمذا في غرفة الجلوس	I can say my brother is eating an (food) in the sitting room.	I can write my brother is eating an (food) in the sitting room.	Collins Big Cat: Level 5 Hum Hum	I know the difference between madd letters and different harakaat
Term 1.2	Wk 5	Day 2	ياكل أمي تلمذا في غرفة الجلوس	I can say Mum is eating an (food) in the sitting room.	I can write Mum is eating an (food) in the sitting room.	Collins Big Cat: Level 5 Hum Hum	I know the difference between madd letters and different harakaat
Term 1.2	Wk 6	Day 1	ياكل أخي تلمذا في غرفة الجلوس	I can say sister is eating an (food) in the sitting room.	I can write sister is eating an (food) in the sitting room.	Collins Big Cat: Level 5 Hum Hum	I know the difference between madd letters and different harakaat
Term 1.2	Wk 6	Day 2	ياكل أمي تلمذا في غرفة الجلوس	I can say My Dad is eating an (food) in the sitting room.	I can write My Dad is eating an (food) in the sitting room.	Collins Big Cat: Level 5 Hum Hum	I know the difference between madd letters and different harakaat
Term 2.1	Wk 1	Day 1	هذا أسدٌ	I can say this is a lion (m)	I can write this is a lion, in the masculine form.	Collins Big Cat: Level 6 Trak	I can read simple noun constructed sentences from the book Trak
Term 2.1	Wk 1	Day 2	هذا أسدٌ	I can say this is a lion (m)	I can write this is a lion, in the masculine form.	Collins Big Cat: Level 6 Trak	I can read simple noun constructed sentences from the book Trak
Term 2.1	Wk 2	Day 1	هذه فراشةٌ	I can say this is a butterfly (f)	I can write this is a butterfly, in the feminine form.	Collins Big Cat: Level 6 Trak	I can read simple noun constructed sentences from the book Trak
Term 2.1	Wk 2	Day 2	هذه فراشةٌ	I can say this is a butterfly (f)	I can write this is a butterfly, in the feminine form.	Collins Big Cat: Level 6 Trak	I can read simple noun constructed sentences from the book Trak
Term 2.1	Wk 3	Day 1	هذا أسدٌ سريعٌ	I can say this is a fast lion (m) using an adjective.	I can write this is a fast lion using a masculine adjective.	Collins Big Cat: Level 6 Trak	I can read the taa marbuutah at the end of a word
Term 2.1	Wk 3	Day 2	هذه فراشةٌ سريعةٌ	I can say this is a fast butterfly (f) using an adjective.	I can write this is a fast butterfly (f) using a feminine adjective.	Collins Big Cat: Level 6 Trak	I can read the taa marbuutah at the end of a word
Term 2.1	Wk 4	Day 1	Make my own sentences using an animal and an adjective (m)	I can make my own sentences using an animal and an adjective (m)	I can make my own sentences using an animal and an adjective, in the masculine form.	Collins Big Cat: Level 6 Trak	I can read the taa marbuutah at the end of a word
Term 2.1	Wk 4	Day 2	Make my own sentences using an animal and an adjective (f)	I can make my own sentences using an animal and an adjective (f)	I can make my own sentences using an animal and an adjective, in the feminine form.	Collins Big Cat: Level 6 Trak	I can read the taa marbuutah at the end of a word
Term 2.1	Wk 5	Day 1	Write descriptions for a lost animal.	I can say descriptions for a lost animal.	I can write descriptions for a lost animal.	Collins Big Cat: Level 6 Trak	I can use expression in spoken form.
Term 2.1	Wk 5	Day 2	Write descriptions for a lost animal.	I can say descriptions for a lost animal.	I can write descriptions for a lost animal.	Collins Big Cat: Level 6 Trak	I can use expression in spoken form.
Term 2.1	Wk 6	Day 1	Make a role play with a friend and a zoo keeper/owner.	To make a role play with a friend and a zoo keeper/owner.	I can write my dialogue for my roleplay.	Collins Big Cat: Level 6 Trak	I can use expression in spoken form.
Term 2.1	Wk 6	Day 2	Make and present a role play with a friend as a zoo keeper/owner and the one whose seen the animal.	To make and present role play with a friend and a zoo keeper/owner.	I can write my dialogue for my roleplay.	Collins Big Cat: Level 6 Trak	I can use expression in spoken form.
Term 2.2	Wk 1	Day 1	أسدٌ مخيفٌ	I can say a name of an animal (m) and write an adjective.	I can write a name of a masculine animal and write an adjective.	Collins Big Cat: Level 6 In the Jungle	I know how to read simple sentences independently.
Term 2.2	Wk 1	Day 2	فراشةٌ جميلةٌ	I can say a name of an animal (f) and write an adjective.	I can write a name of a feminine animal and write an adjective.	Collins Big Cat: Level 6 In the Jungle	I know how to read simple sentences independently.
Term 2.2	Wk 2	Day 1	أسدٌ مخيفٌ في البيت	I can say a name of an animal (m) in a room in the house and write an adjective.	I can write a name of a masculine animal in a room in the house and write an adjective.	Collins Big Cat: Level 6 In the Jungle	I know how to read simple sentences independently.
Term 2.2	Wk 2	Day 2	أسدٌ مخيفٌ في البيت	I can say a name of an animal (m) in a room in the house and write an adjective.	I can write a name of a masculine animal in a room in the house and write an adjective.	Collins Big Cat: Level 6 In the Jungle	I know how to read simple sentences independently.
Term 2.2	Wk 3	Day 1	فراشةٌ جميلةٌ في البيت	I can say a name of an animal (f) in a room in the house and write an adjective.	I can write a name of an animal (f) in a room in the house and write an adjective.	Collins Big Cat: Level 6 In the Jungle	I know how to read 'al' after a 'faa'.
Term 2.2	Wk 3	Day 2	فراشةٌ جميلةٌ في البيت	I can say a name of an animal (f) in a room in the house and write an adjective.	I can write a name of an animal (f) in a room in the house and write an adjective.	Collins Big Cat: Level 6 In the Jungle	I know how to read 'al' after a 'faa'.
Term 2.2	Wk 4	Day 1	أسدٌ مخيفٌ في البيت يأكل	I can say a name of an animal (m) in a room in the house and write an adjective with a verb.	I can write a name of an animal (m) in a room in the house and write an adjective with a verb.	Collins Big Cat: Level 6 In the Jungle	I know how to read 'al' after a 'faa'.
Term 2.2	Wk 4	Day 2	أسدٌ مخيفٌ في البيت يأكل	I can say a name of an animal (m) in a room in the house and write an adjective with a verb.	I can write a name of an animal (m) in a room in the house and write an adjective with a verb.	Collins Big Cat: Level 6 In the Jungle	I know how to read 'al' after a 'faa'.
Term 2.2	Wk 5	Day 1	فراشةٌ جميلةٌ في البيت تأكل	I can say a name of an animal (f) in a room in the house and write an adjective with a verb.	I can write a name of an animal (f) in a room in the house and write an adjective with a verb.	Collins Big Cat: Level 6 In the Jungle	I can connect myself to my environment and observing life.
Term 2.2	Wk 5	Day 2	فراشةٌ جميلةٌ في البيت تأكل	I can say a name of an animal (f) in a room in the house and write an adjective with a verb.	I can write a name of an animal (f) in a room in the house and write an adjective with a verb.	Collins Big Cat: Level 6 In the Jungle	I can connect myself to my environment and observing life.
Term 2.2	Wk 6	Day 1	أسدٌ مخيفٌ في البيت يأكل جوزًا	I can say a name of an animal (m) in a room in the house and write an adjective with a verb and food.	I can write a name of an animal (m) in a room in the house and write an adjective with a verb and food.	Collins Big Cat: Level 6 In the Jungle	I can connect myself to my environment and observing life.
Term 2.2	Wk 6	Day 2	فراشةٌ جميلةٌ في البيت تأكل جوزًا	I can make sentences with a friend of where an animal is eating food using an adjective.	I can write a name of an animal (f) in a room in the house and write an adjective with a verb and food.	Collins Big Cat: Level 6 In the Jungle	I can connect myself to my environment and observing life.
Term 3.1	Wk 1	Day 1	هذا ففاز أحمر	I can say about modes of transport in the masculine form with a masculine colour	I can write about modes of transport in the masculine form with a masculine colour	Collins Big Cat: Level 6 The red balloon	I am getting used to reading simple noun constructed sentences.
Term 3.1	Wk 1	Day 2	هذا ففاز أحمر	I can say sentences about modes of transport in the masculine form with a masculine colour	I can write sentences about modes of transport in the masculine form with a masculine colour	Collins Big Cat: Level 6 The red balloon	I am getting used to reading simple noun constructed sentences.
Term 3.1	Wk 2	Day 1	هذه سيارَةٌ خضراء	I can say sentences about modes of transport in the feminine form with a feminine colour	I can write sentences about modes of transport in the feminine form with a feminine colour	Collins Big Cat: Level 6 The red balloon	I am getting used to reading simple noun constructed sentences.
Term 3.1	Wk 2	Day 2	هذه سيارَةٌ خضراء	I can say sentences about modes of transport in the feminine form with a feminine colour	I can write sentences about modes of transport in the feminine form with a feminine colour	Collins Big Cat: Level 6 The red balloon	I am getting used to reading simple noun constructed sentences.
Term 3.1	Wk 3	Day 1	أكتب ففازًا أحمر	I can say sentences about modes of transport (m) with a verb.	I can write sentences about modes of transport (m) with a verb.	Collins Big Cat: Level 6 The red balloon	I know the basics of shamsiyyah and qamariyyah words and fully know their correct pronunciation.
Term 3.1	Wk 3	Day 2	أكتب ففازًا أحمر	I can say sentences about modes of transport (m) with a verb.	I can write sentences about modes of transport (m) with a verb.	Collins Big Cat: Level 6 The red balloon	I know the basics of shamsiyyah and qamariyyah words and fully know their correct pronunciation.

Term 3.1	Wk 4	Day 1	أركب سيارته خذاه	I can say sentences about modes of transport (f) with a verb.	I can write sentences about modes of transport (f) with a verb.	Collins Big Cat: Level 6 The red balloon	I know the basics of shamsiyyah and qamariyyah words and fully know their correct pronunciation.
Term 3.1	Wk 4	Day 2	أركب سيارته عذاه	I can say sentences about modes of transport (f) with a verb.	I can write sentences about modes of transport (f) with a verb.	Collins Big Cat: Level 6 The red balloon	I know the basics of shamsiyyah and qamariyyah words and fully know their correct pronunciation.
Term 3.1	Wk 5	Day 1	فقطراً أخرجهم أمام المدرسة	I can ask and answer questions about where a mode of transport is using 'amaamah'	I can write sentences about where a mode of transport (m) is using 'amaama'	Collins Big Cat: Level 6 The red balloon	I know the basics of hamza al wasl in words and fully know their correct pronunciation.
Term 3.1	Wk 5	Day 2	فقطراً أخرجهم أمام المدرسة	I can ask and answer questions about where a mode of transport is using 'amaamah'	I can write sentences about where a mode of transport (m) is using 'amaama'	Collins Big Cat: Level 6 The red balloon	I know the basics of hamza al wasl in words and fully know their correct pronunciation.
Term 3.1	Wk 6	Day 1	سيارته خذاه أمام المدرسة	I can ask and answer questions about where a mode of transport is using 'amaamah'	I can write sentences about where a mode of transport (f) is using 'amaama'	Collins Big Cat: Level 6 The red balloon	I know the basics of hamza al wasl in words and fully know their correct pronunciation.
Term 3.1	Wk 6	Day 2	سيارته خذاه أمام المدرسة	I can ask and answer questions about where a mode of transport is using 'amaamah'	I can write sentences about where a mode of transport (f) is using 'amaama'	Collins Big Cat: Level 6 The red balloon	I know the basics of hamza al wasl in words and fully know their correct pronunciation.
Term 3.2	Wk 1	Day 1	أريد الماء	I can say 'I want (a drink)'	I can write 'I want (a drink)'	Collins Big Cat: Level 7 The egg and I	I can get used to reading simple noun constructed sentences.
Term 3.2	Wk 1	Day 2	أريد الماء	I can say 'I want (a drink)'	I can write 'I want (a drink)'	Collins Big Cat: Level 7 The egg and I	I can get used to reading simple noun constructed sentences.
Term 3.2	Wk 2	Day 1	أنا عطشان أريد الماء	I can say 'I am thirsty I want (a drink)'	I can write 'I am thirsty I want (a drink)'	Collins Big Cat: Level 7 The egg and I	I can get used to reading simple noun constructed sentences.
Term 3.2	Wk 2	Day 2	أنا عطشان أريد الماء	I can say 'I am thirsty I want (a drink)'	I can write 'I am thirsty I want (a drink)'	Collins Big Cat: Level 7 The egg and I	I can follow sequential events and anticipate the next events.
Term 3.2	Wk 3	Day 1	شربتي المفضل ...	I can say 'My favourite drink is (drink)'	I can write 'My favourite drink is (drink)'	Collins Big Cat: Level 7 The egg and I	I can follow sequential events and anticipate the next events.
Term 3.2	Wk 3	Day 2	شربتي المفضل ...	I can say 'My favourite drink is (drink)'	I can write 'My favourite drink is (drink)'	Collins Big Cat: Level 7 The egg and I	I can follow sequential events and anticipate the next events.
Term 3.2	Wk 4	Day 1	أنا عطشان أريد الماء من فضلك	I can say 'I am thirsty I want (a drink) please'	I can write 'I am thirsty I want (a drink) please'	Collins Big Cat: Level 7 The egg and I	I know about reading simple sentences.
Term 3.2	Wk 4	Day 2	أنا عطشان أريد الماء في كوب من فضلك	I can say 'I am thirsty I want (a drink) in a cup please'	I can write 'I am thirsty I want (a drink) in a cup please'	Collins Big Cat: Level 7 The egg and I	I know about reading simple sentences.
Term 3.2	Wk 5	Day 1	أنا عطشان أريد الماء في كوب من فضلك	I can say 'I am thirsty I want (a drink) in a cup please'	I can write 'I am thirsty I want (a drink) in a cup please'	Collins Big Cat: Level 7 The egg and I	I know about reading simple sentences.
Term 3.2	Wk 5	Day 2	أنا عطشان أريد الماء في كوب في حزام من فضلك	I can say 'I am thirsty I want (a drink) in a cup/glass please in (place)'	I can write 'I am thirsty I want (a drink) in a cup/glass please in (place)'	Collins Big Cat: Level 7 The egg and I	I can follow-up of serial events and predict the next events
Term 3.2	Wk 6	Day 1	أنا عطشان أريد الماء في كوب في حزام من فضلك	I can say 'I am thirsty I want (a drink) in a cup/glass please in (place)'	I can write 'I am thirsty I want (a drink) in a cup/glass please in (place)'	Collins Big Cat: Level 7 The egg and I	I can follow-up of serial events and predict the next events
Term 3.2	Wk 6	Day 2	I would like to drink orange juice in a cup please.	I can make a role play with a partner as a waiter and customer in a restaurant asking for water	I can translate full sentences from English on ask for a drink in a cup.	Collins Big Cat: Level 7 The egg and I	I can follow-up of serial events and predict the next events