

Term 2.2	Wk 4	Day 2	أريد سبورة خضراء من فضلك	I can say sentences for asking for a classroom item (f) of a particular colour.	I can write sentences for asking for a classroom item (f) of a particular colour.	AlArabiyyah Linnashieen (PDF) - Student Book 1, Lesson 86, Page 202	I can read sentences about what I want from classroom items in Arabic.
Term 2.2	Wk 5	Day 1	خذ سبورة خضراء	I can say sentences about offering classroom items to others.	I can write sentences about offering classroom items to others.	AlArabiyyah Linnashieen (PDF) - Student Book 1, Lesson 86, Page 202	I can develop through reading better methods in developing my reading and spoken Arabic for classroom items.
Term 2.2	Wk 5	Day 2	أريد قلماً أحمر وكتاباً أحمر من فضلك	I can say sentences for asking for two classroom items (m) of a particular colour.	I can write sentences for asking for two classroom items (m) of a particular colour.	AlArabiyyah Linnashieen (PDF) - Student Book 1, Lesson 86, Page 202	I can develop through reading better methods in developing my reading and spoken Arabic for classroom items.
Term 2.2	Wk 6	Day 1	أريد سبورة خضراء وميزاة بيضاء من فضلك	I can say sentences for asking for two classroom items (f) of a particular colour.	I can write sentences for asking for two classroom items (f) of a particular colour.	AlArabiyyah Linnashieen (PDF) - Student Book 1, Lesson 86, Page 202	I can develop through reading better methods in developing my reading and spoken Arabic for classroom items.
Term 2.2	Wk 6	Day 2	I want a blue pen and a red book.	I can work with a partner to ask and answer questions about classroom items.	I can translate sentences about asking for two classroom items.	AlArabiyyah Linnashieen (PDF) - Student Book 1, Lesson 86, Page 202	I can develop through reading better methods in developing my reading and spoken Arabic for classroom items.
Term 3.1	Wk 1	Day 1	إسمي أحمد	I can say 'my name is'.	I can write 'my name is'.	Collins Big Cat: Level 8 Father of chemistry	I am able to read some simple words with tashkeel 'hadha, inna, alaa, ana'
Term 3.1	Wk 1	Day 2	عمرى ثمانية سنوات	I can say 'my age is'.	I can write 'my age is'.	Collins Big Cat: Level 8 Father of chemistry	I am able to read some simple words with tashkeel 'hadha, inna, alaa, ana'
Term 3.1	Wk 2	Day 1	أدرس في مدرسة النخلة	I can speak about where I study.	I can write about where I study.	Collins Big Cat: Level 8 Father of chemistry	I am able to read some simple words with tashkeel 'hadha, inna, alaa, ana'
Term 3.1	Wk 2	Day 2	أعيش في مدينة إلفورد	I can speak about where I live.	I can write about which town I live in.	Collins Big Cat: Level 8 Father of chemistry	I am able to read some simple words with tashkeel 'hadha, inna, alaa, ana'
Term 3.1	Wk 3	Day 1	في شارع لي	I can speak about which town/city I live in.	I can write about which street I live in.	Collins Big Cat: Level 8 Father of chemistry	I am able to read some simple words with tashkeel 'hadha, inna, alaa, ana'
Term 3.1	Wk 3	Day 2	في عائلتي خمسة أفراد	I can speak about how many members there are in my family.	I can write about how many members there are in my family.	Collins Big Cat: Level 8 Father of chemistry	I am able to read some simple words with tashkeel 'hadha, inna, alaa, ana'
Term 3.1	Wk 4	Day 1	في عائلتي أنا وأبي وأخي	I can speak about which people there are in my family.	I can write about which people there are in my family.	Collins Big Cat: Level 8 Father of chemistry	I can read a non-fiction text with fluency.
Term 3.1	Wk 4	Day 2	لوني المفضل هو أحمر	I can speak about my favourite colour.	I can write about my favourite colour.	Collins Big Cat: Level 8 Father of chemistry	I can read a non-fiction text with fluency.
Term 3.1	Wk 5	Day 1	حيواني المفضل هو أسد	I can speak about my favourite animal.	I can write about my favourite animal.	Collins Big Cat: Level 8 Father of chemistry	I can read a non-fiction text with fluency.
Term 3.1	Wk 5	Day 2	إسمي أحمد. عمرى ثمانية سنوات. أدرس في مدرسة النخلة.	I can practice my presentation with a friend.	I can write a plan for delivering my presentation	Collins Big Cat: Level 8 Father of chemistry	I can read a non-fiction text with fluency.
Term 3.1	Wk 6	Day 1	إسمي أحمد. عمرى ثمانية سنوات. أدرس في مدرسة النخلة.	I can practice my presentation with a friend.	I can write a plan for delivering my presentation	Collins Big Cat: Level 8 Father of chemistry	I can read a non-fiction text with fluency.
Term 3.1	Wk 6	Day 2	إسمي أحمد. عمرى ثمانية سنوات. أدرس في مدرسة النخلة.	I can present a presentation about myself to the class.	I can improve my plan for delivering my presentation	Collins Big Cat: Level 8 Father of chemistry	I can read a non-fiction text with fluency.
Term 3.2	Wk 1	Day 1	هل تعرف هذا التلميذ نعم أعرفه	I can practise reading the text in turns with the class.	I can translate the text about Introductions.	AlArabiyyah Linnashieen (PDF) - Student Book 2 Lesson 1, Page 2 - Introductions	I can read a dialogue involving two students with fluency.
Term 3.2	Wk 1	Day 2	هل تعرف هذا التلميذ نعم أعرفه	I can say sentences about characters in the text by responding to 'what and when' questions.	I can write sentences about characters in the text by responding to 'what and when' questions.	AlArabiyyah Linnashieen (PDF) - Student Book 2 Lesson 1, Page 2 - Introductions	I can identify in the text about a new student the usage of pronouns.
Term 3.2	Wk 2	Day 1	قبل شهر	I can say sentences about the characters of places mentioned in the text and the day, month or year using 'qabla' before.	I can write sentences about the characters of places mentioned in the text and the day, month or year using 'qabla' before.	AlArabiyyah Linnashieen (PDF) - Student Book 2 Lesson 1, Page 2 - Introductions	I can infer from the text its purpose and identify who the focus is of the text.
Term 3.2	Wk 2	Day 2	خديجة	I can say responses to questions in the feminine form by using 'hadhehe' and a 'ta marbootah'	I can write a response to questions in the feminine form by using 'hadhehe' and a 'ta marbootah'	AlArabiyyah Linnashieen (PDF) - Student Book 2 Lesson 1, Page 2 - Introductions	I can identify in the text about a new student the usage of pronouns.
Term 3.2	Wk 3	Day 1	نعم أعرفه. نعم أعرفها.	I can change repeated words in the text to give different meanings in the person and their name.	I can change repeated words in the text to give different meanings in the person and their name.	AlArabiyyah Linnashieen (PDF) - Student Book 2 Lesson 1, Page 2 - Introductions	I can identify in the text about a new student the usage of pronouns.
Term 3.2	Wk 3	Day 2	هو لعمري. هي لعمري. أنا لعمري	I can take words from the text and verbalise my own sentences with them.	I can take words from the text and make my own sentences with them.	AlArabiyyah Linnashieen (PDF) - Student Book 2 Lesson 1, Page 2 - Introductions	I can read the text aloud and with a friend and understand most of its meaning.
Term 3.2	Wk 4	Day 1	هو طبيب. هي طبيبة. أنت طبيبة. أنت طبيبة	I can use the correct pronoun for male and female professionals in spoken form.	I can use the correct pronoun for male and female professionals.	AlArabiyyah Linnashieen (PDF) - Student Book 2 Lesson 1, Page 2 - Introductions	I can read the text aloud and with a friend and understand most of its meaning.
Term 3.2	Wk 4	Day 2	هو يلعب. هي تلعب. أنا ألعب	I can present tense verbs that I have conjugated in the third person masculine, third person feminine and in the first person.	I can conjugate present tense verbs in the third person masculine, third person feminine and in the first person.	AlArabiyyah Linnashieen (PDF) - Student Book 2 Lesson 1, Page 2 - Introductions	I know that letters before a yaa, when the yaa is in the middle of a word, will give a kasra.
Term 3.2	Wk 5	Day 1	He came to school a week ago.	I say my translated sentences in the past tense form.	I can translate sentences in the past tense form.	AlArabiyyah Linnashieen (PDF) - Student Book 2 Lesson 1, Page 2 - Introductions	I know that letters before a yaa, when the yaa is in the middle of a word, will give a kasra.
Term 3.2	Wk 5	Day 2	He writes in the notebook with a pen.	I say my translated sentences in the past tense form.	I can translate sentences in the present tense form.	AlArabiyyah Linnashieen (PDF) - Student Book 2 Lesson 1, Page 2 - Introductions	I am beginning to identify the usage of past tense verbs in the text.
Term 3.2	Wk 6	Day 1	هل تعرف هذا التلميذ نعم أعرفه هذا أحمد	I can work with a partner to practice taking turns and role playing the dialogue.	I can write a plan for carrying out my dialogue work with a friend.	AlArabiyyah Linnashieen (PDF) - Student Book 2 Lesson 1, Page 2 - Introductions	I am beginning to identify the usage of past tense verbs in the text.
Term 3.2	Wk 6	Day 2	هل تعرف هذا التلميذ نعم أعرفه هذا أحمد	I can work with a partner to practice taking turns and role playing the dialogue while changing the names in the text.	I can write a plan for carrying out my dialogue work with a friend.	AlArabiyyah Linnashieen (PDF) - Student Book 2 Lesson 1, Page 2 - Introductions	I am beginning to identify the usage of past tense verbs in the text.