

Year 5 Arabic SOW

Term	Week		Key phrases for lessons work	S&L OUTCOMES	WRITING OUTCOMES	READING	READING OUTCOMES
Term 1.1	Wk 1	Day 1	أنا ذاهبٌ	I can practise reading the text in turns with the class.	I can translate the text about buying classroom items.	AlArabiyyah Linnashieen (PDF)- Student Book 1 Lesson 85, Page 199-201 – To shopping	I can read a dialogue with two students with fluency.
Term 1.1	Wk 1	Day 2	تشتري	I can say sentences about characters in the text by responding to questions about purchasing	I can write sentences about characters in the text by responding to questions about purchasing	AlArabiyyah Linnashieen (PDF)- Student Book 1 Lesson 85, Page 199-201 – To shopping	I can identify in the text about a new student the usage of pronouns.
Term 1.1	Wk 2	Day 1	مشتطوّر قلم ذفتر...	I can say sentences about the classroom items that the characters prefer.	I can write sentences about the classroom items that the characters prefer.	AlArabiyyah Linnashieen (PDF)- Student Book 1 Lesson 85, Page 199-201 – To shopping	I can infer from the text its purpose and identify who the focus is of the text.
Term 1.1	Wk 2	Day 2	عندي ألوان...	I can say responses to questions that have 'I have...(for colouring)'	I can write a response to questions that have 'I have...(for colouring)'	AlArabiyyah Linnashieen (PDF)- Student Book 1 Lesson 85, Page 199-201 – To shopping	I can identify in the text about a new student the usage of pronouns.
Term 1.1	Wk 3	Day 1	أفضل ..	I can say sentences about favourite colouring tools.	I can write sentences about favourite colouring tools.	AlArabiyyah Linnashieen (PDF)- Student Book 1 Lesson 85, Page 199-201 – To shopping	I can identify in the text about a new student the usage of pronouns.
Term 1.1	Wk 3	Day 2	أنا ذاهبٌ إلى مكتبة مع عفر	I can take words from the text and verbalise my own sentences with them.	I can make (m) sentences about going to a place with a person.	AlArabiyyah Linnashieen (PDF)- Student Book 1 Lesson 85, Page 199-201 – To shopping	I can read the text aloud and with a friend and understand most of its meaning.
Term 1.1	Wk 4	Day 1	أنا ذاهبةٌ إلى مكتبة مع زينب	I can use the correct pronoun for male and female professionals in spoken form.	I can make (f) sentences about going to a place with a person.	AlArabiyyah Linnashieen (PDF)- Student Book 1 Lesson 85, Page 199-201 – To shopping	I can read the text aloud and with a friend and understand most of its meaning.
Term 1.1	Wk 4	Day 2	أنا ذاهبٌ إلى مكتبة مع عمر سأشتري قلماً	I can say (m) sentences about going to a place with a person to buy classroom item.	I can make (m) sentences about going to a place with a person to buy classroom item.	AlArabiyyah Linnashieen (PDF)- Student Book 1 Lesson 85, Page 199-201 – To shopping	I know that letters before a yaa, when the yaa is in the middle of a word, will give a kasra.
Term 1.1	Wk 5	Day 1	أنا ذاهبةٌ إلى مكتبة مع زينب سأشتري قلماً	I can say (f) sentences about going to a place with a person to buy classroom item.	I can make (f) sentences about going to a place with a person to buy classroom item.	AlArabiyyah Linnashieen (PDF)- Student Book 1 Lesson 85, Page 199-201 – To shopping	I know that letters before a yaa, when the yaa is in the middle of a word, will give a kasra.
Term 1.1	Wk 5	Day 2	هو يشتري. هي تشتري. أنا أشتري	I can say present tense verbs that I have conjugated in the third person masculine, third person feminine and in the first person.	I can conjugate present tense verbs in the third person masculine, third person feminine and in the first person.	AlArabiyyah Linnashieen (PDF)- Student Book 1 Lesson 85, Page 199-201 – To shopping	I am beginning to identify the usage of past tense verbs in the text.
Term 1.1	Wk 6	Day 1	بن الفواكه أفضل يُفقد	I can say sentences using 'From fruits, I like...'	I can make sentences using 'From fruits, I like...'	AlArabiyyah Linnashieen (PDF)- Student Book 1 Lesson 85, Page 199-201 – To shopping	I am beginning to identify the usage of past tense verbs in the text.
Term 1.1	Wk 6	Day 2	أحتاج إلى قلماً أحضر	I can say sentences using 'I want...'	I can make sentences using 'I want...'	AlArabiyyah Linnashieen (PDF)- Student Book 1 Lesson 85, Page 199-201 – To shopping	I am beginning to identify the usage of past tense verbs in the text.
Term 1.2	Wk 1	Day 1	لعبنا كرة القدم	I can write 'we are playing (sport)'	I can write 'we are playing (sport)'	Collins Big Cat: Level 7 World of football	I can read the text World of Football with fluency
Term 1.2	Wk 1	Day 2	أنا لعبت , هو يلعب , هي تلعب , نحن نلعب	I can conjugate verbs for sports in the present tense	I can conjugate verbs for sports in the present tense	Collins Big Cat: Level 7 World of football	I can read the text World of Football with fluency
Term 1.2	Wk 2	Day 1	أنا لعبت , هو يلعب , هي تلعب , نحن نلعب	I can conjugate verbs for sports in the present tense	I can conjugate verbs for sports in the present tense	Collins Big Cat: Level 7 World of football	I can read the text World of Football with fluency
Term 1.2	Wk 2	Day 2	نحتاج إلى كرة	I can say sentences 'We need (something)'	I can write sentences 'We need (something)'	Collins Big Cat: Level 7 World of football	I can read the text World of Football with fluency
Term 1.2	Wk 3	Day 1	نحتاج إلى كرة للعب	I can say sentences with 'We need (something) so we can play'	I can write sentences with 'We need (something) so we can play'	Collins Big Cat: Level 7 World of football	I have a very basic understanding of roots of words.
Term 1.2	Wk 3	Day 2	نحتاج إلى كرة للعب كرة القدم	I can say sentences with 'We need (something) so we can play (sport)'	I can write sentences with 'We need (something) so we can play (sport)'	Collins Big Cat: Level 7 World of football	I have a very basic understanding of roots of words.
Term 1.2	Wk 4	Day 1	نحتاج إلى كرة للعب كرة القدم في الحديقة	I can say sentences with 'We need (something) so we can play (sport) in (location)'	I can write sentences with 'We need (something) so we can play (sport) in (location)'	Collins Big Cat: Level 7 World of football	I have a very basic understanding of roots of words.
Term 1.2	Wk 4	Day 2	أماريس كرة القدم	I can say sentences for 'I practice (sport)'	I can write sentences for 'I practice (sport)'	Collins Big Cat: Level 7 World of football	I have a very basic understanding of roots of words.
Term 1.2	Wk 5	Day 1	أماريس كرة القدم في يوم الأحد	I can say sentences for 'I practice (sport) on (days of the week)'	I can write sentences for 'I practice (sport) on (days of the week)'	Collins Big Cat: Level 7 World of football	I can recognise verbs used in that are connected to the pronoun 'nahn'
Term 1.2	Wk 5	Day 2	أماريس كرة القدم في يوم الأحد	I can say sentences for 'I practice (sport) on (days of the week)'	I can write sentences for 'I practice (sport) on (days of the week)'	Collins Big Cat: Level 7 World of football	I can recognise verbs used in that are connected to the pronoun 'nahn'
Term 1.2	Wk 6	Day 1	أماريس كرة القدم في يوم الأحد مع أبي	I can say sentences for 'I practice (sport) on (days of the week) with (family member)'	I can write sentences for 'I practice (sport) on (days of the week) with (family member)'	Collins Big Cat: Level 7 World of football	I can recognise verbs used in that are connected to the pronoun 'nahn'
Term 1.2	Wk 6	Day 2	أماريس كرة القدم في يوم الأحد مع أبي الكبير	I can say sentences for 'I practice (sport) on (days of the week) with (family member)'	I can write sentences for 'I practice (sport) on (days of the week) with (family member)'	Collins Big Cat: Level 7 World of football	I can recognise verbs used in that are connected to the pronoun 'nahn'
Term 2.1	Wk 1	Day 1	في الساعة الواحدة	I can say the time to the hour.	I can write the time to the hour.	Bayna Yadaik (PDF) Book 1, Part A, Lesson 71 Pages: 210-211 (Text: about Umar and Fatimah)	I can read short texts about professionals doing different activities at different times of the day.
Term 2.1	Wk 1	Day 2	في الساعة الواحدة	I can say the time to the hour.	I can write the time to the hour.	Bayna Yadaik (PDF) Book 1, Part A, Lesson 71 Pages: 210-211 (Text: about Umar and Fatimah)	I can read short texts about professionals doing different activities at different times of the day.
Term 2.1	Wk 2	Day 1	في الساعة الواحدة والنصف	I can say the time 'half past'	I can write the time 'half past'	Bayna Yadaik (PDF) Book 1, Part A, Lesson 71 Pages: 210-211 (Text: about Umar and Fatimah)	I can read short texts about professionals doing different activities at different times of the day.
Term 2.1	Wk 2	Day 2	في الساعة الواحدة والنصف	I can say the time 'half past'	I can write the time 'half past'	Bayna Yadaik (PDF) Book 1, Part A, Lesson 71 Pages: 210-211 (Text: about Umar and Fatimah)	I can identify the using of taa and yaa for feminine and masculine present tense verbs.
Term 2.1	Wk 3	Day 1	في الساعة الواحدة والربع	I can say the time 'quarter past'	I can write the time 'quarter past'	Bayna Yadaik (PDF) Book 1, Part A, Lesson 71 Pages: 210-211 (Text: about Umar and Fatimah)	I can identify the using of taa and yaa for feminine and masculine present tense verbs.
Term 2.1	Wk 3	Day 2	في الساعة الواحدة والربع	I can say the time 'quarter past'	I can write the time 'quarter past'	Bayna Yadaik (PDF) Book 1, Part A, Lesson 71 Pages: 210-211 (Text: about Umar and Fatimah)	I can identify the using of taa and yaa for feminine and masculine present tense verbs.
Term 2.1	Wk 4	Day 1	في الساعة الواحدة إلى الربع	I can say the time 'quarter to'	I can write the time 'quarter to'	Bayna Yadaik (PDF) Book 1, Part A, Lesson 71 Pages: 210-211 (Text: about Umar and Fatimah)	I understand the correct structure of sentences for time and the importance of using alif and laam in the word 'assaa time'.
Term 2.1	Wk 4	Day 2	في الساعة الواحدة إلى الربع	I can say the time 'quarter to'	I can write the time 'quarter to'	Bayna Yadaik (PDF) Book 1, Part A, Lesson 71 Pages: 210-211 (Text: about Umar and Fatimah)	I understand the correct structure of sentences for time and the importance of using alif and laam in the word 'assaa time'.
Term 2.1	Wk 5	Day 1	أستيقظ في الساعة السادسة صباحاً	I can say which time I do different activities using the word 'morning'	I can write which time I do different activities using the word 'morning'	Bayna Yadaik (PDF) Book 1, Part A, Lesson 71 Pages: 210-211 (Text: about Umar and Fatimah)	I understand the correct structure of sentences for time and the importance of using alif and laam in the word 'assaa time'.

Term 2.1	Wk 5	Day 2	أَنْظَفْتُ أَشْنَانِي فِي السَّاعَةِ السَّابِعَةِ صَبَاحًا	I can say which time I do different activities using the word 'morning'	I can write which time I do different activities using the word 'morning'	Bayna Yadaik (PDF) Book 1, Part A, Lesson 71 Pages: 210-211 (Text: about Umar and Fatimah)	I can understand some of the basic daily routine of professionals.
Term 2.1	Wk 6	Day 1	أَتَنَاوَلُ الْغَدَاءَ فِي السَّاعَةِ الثَّانِيَةِ عَشْرًا مَسَاءً	I can say which time I do different activities using the word using 'evening'	I can write which time I do different activities using the word 'evening'	Bayna Yadaik (PDF) Book 1, Part A, Lesson 71 Pages: 210-211 (Text: about Umar and Fatimah)	I can understand some of the basic daily routine of professionals.
Term 2.1	Wk 6	Day 2	أَتَنَاوَلُ الْغَدَاءَ فِي السَّاعَةِ الثَّانِيَةِ عَشْرًا مَسَاءً	I can say which time I do different activities using the word 'evening'	I can write which time I do different activities using the word 'evening'	Bayna Yadaik (PDF) Book 1, Part A, Lesson 71 Pages: 210-211 (Text: about Umar and Fatimah)	I can understand some of the basic daily routine of professionals.
Term 2.2	Wk 1	Day 1	أَنَا أَكْتُبُ الدَّرَاسَاتِ الْإِسْلَامِيَّةَ	I can speak about which subjects I am studying.	I can write which subjects I am studying.	AlArabiyyah Linnashieen, Student Book 2, Lesson 22, Page 63 - Studies	I can read a simple dialogue between two people about the topic of studies.
Term 2.2	Wk 1	Day 2	أَنَا أَكْتُبُ الدَّرَاسَاتِ الْإِسْلَامِيَّةَ	I can speak about which subjects I am studying.	I can write which subjects I am studying.	AlArabiyyah Linnashieen, Student Book 2, Lesson 22, Page 63 - Studies	I can read a simple dialogue between two people about the topic of studies.
Term 2.2	Wk 2	Day 1	أَنَا أَكْتُبُ، هُوَ يَدْرُسُ، هِيَ تَدْرُسُ.	I can speak about which subject I am studying, he studies, she studies.	I can write which subject I am studying, he studies, she studies.	AlArabiyyah Linnashieen, Student Book 2, Lesson 22, Page 63 - Studies	I can read a simple dialogue between two people about the topic of studies.
Term 2.2	Wk 2	Day 2	أَنْتَ تَدْرُسُ، أَنْتِ تَدْرُسِينَ	I can speak about which subject you are studying (m) and you are studying (f) using the correct verbs for mukhaatab.	I can write which subject you are studying (m) and you are studying (f) using the correct verbs for mukhaatab.	AlArabiyyah Linnashieen, Student Book 2, Lesson 22, Page 63 - Studies	I can understand and use the word 'I study' for different subjects.
Term 2.2	Wk 3	Day 1	أَدَمُ هُوَ بِنْتُ	I can speak about a boys name, with the correct pronoun, for what he studies.	I can write a boys name, with the correct pronoun, for what he studies.	AlArabiyyah Linnashieen, Student Book 2, Lesson 22, Page 63 - Studies	I can understand and use the word 'I study' for different subjects.
Term 2.2	Wk 3	Day 2	أَمِينَةُ تَدْرُسُ	I can speak about a girls name, with the correct pronoun, for what she studies.	I can write a girls name, with the correct pronoun, for what she studies.	AlArabiyyah Linnashieen, Student Book 2, Lesson 22, Page 63 - Studies	I can understand and use the word 'I study' for different subjects.
Term 2.2	Wk 4	Day 1	أَنْتَ تَدْرُسُ	I can speak about what subject you are studying for a boy.	I can write what subject you are studying for a boy.	AlArabiyyah Linnashieen, Student Book 2, Lesson 22, Page 63 - Studies	I read and relate to an explanation about why the character of the text studies a particular subject.
Term 2.2	Wk 4	Day 2	أَنْتِ تَدْرُسِينَ	I can speak about what subject you are studying for a girl.	I can write what subject you are studying for a girl.	AlArabiyyah Linnashieen, Student Book 2, Lesson 22, Page 63 - Studies	I read and relate to an explanation about why the character of the text studies a particular subject.
Term 2.2	Wk 5	Day 1	أَنَا أَكْتُبُ الدَّرَاسَاتِ الْإِسْلَامِيَّةَ لِأَنَّي أُرِيدُ أَنْ أَصْبِحَ عَالِمًا	I can speak about which subjects I study and the reason for studying it.	I can write which subjects I study and the reason for studying it.	AlArabiyyah Linnashieen, Student Book 2, Lesson 22, Page 63 - Studies	I read and relate to an explanation about why the character of the text studies a particular subject.
Term 2.2	Wk 5	Day 2	أَنَا أَكْتُبُ الدَّرَاسَاتِ الْإِسْلَامِيَّةَ لِأَنَّي أُرِيدُ أَنْ أَصْبِحَ عَالِمًا	I can speak about which subjects I study and the reason for studying it.	I can write which subjects I study and the reason for studying it.	AlArabiyyah Linnashieen, Student Book 2, Lesson 22, Page 63 - Studies	I can understand the usage of 'le - for' when giving reasoning to why subjects are studied.
Term 2.2	Wk 6	Day 1	أَنَا أَكْتُبُ الدَّرَاسَاتِ الْإِسْلَامِيَّةَ لِأَنَّي أُرِيدُ أَنْ أَصْبِحَ عَالِمًا	I can make a dialogue with a friend about the subjects that I study and the reason for studying them.		AlArabiyyah Linnashieen, Student Book 2, Lesson 22, Page 63 - Studies	I can understand the usage of 'le - for' when giving reasoning to why subjects are studied.
Term 2.2	Wk 6	Day 2	أَنَا أَكْتُبُ الدَّرَاسَاتِ الْإِسْلَامِيَّةَ لِأَنَّي أُرِيدُ أَنْ أَصْبِحَ عَالِمًا	I can make a dialogue with a friend about the subjects that I study and the reason for studying them.		AlArabiyyah Linnashieen, Student Book 2, Lesson 22, Page 63 - Studies	I can understand the usage of 'le - for' when giving reasoning to why subjects are studied.
Term 3.1	Wk 1	Day 1	أَسْتَيْقِظُ فِي السَّاعَةِ	I can say which time I wake up	I can write which time I wake up	Bayna Yadaik (PDF) Book 1, Part A, Lesson 71 Pages: 210-211 (Text: about Umar and Fatimah)	I can read short texts about professionals doing different activities at different times of the day to build my presentation on.
Term 3.1	Wk 1	Day 2	أَنْظَفْتُ أَشْنَانِي فِي السَّاعَةِ	I can say which time I brush my teeth	I can write which time I brush my teeth	Bayna Yadaik (PDF) Book 1, Part A, Lesson 71 Pages: 210-211 (Text: about Umar and Fatimah)	I can read short texts about professionals doing different activities at different times of the day to build my presentation on.
Term 3.1	Wk 2	Day 1	أَلْبَسْتُ عِلَابِي فِي السَّاعَةِ	I can say which time I get changed	I can write which time I get changed	Bayna Yadaik (PDF) Book 1, Part A, Lesson 71 Pages: 210-211 (Text: about Umar and Fatimah)	I can read short texts about professionals doing different activities at different times of the day to take ideas in building my own presentation.
Term 3.1	Wk 2	Day 2	أَخْرَجْتُ مِنَ الْبَيْتِ فِي السَّاعَةِ	I can say which time I leave home	I can write which time I leave home	Bayna Yadaik (PDF) Book 1, Part A, Lesson 71 Pages: 210-211 (Text: about Umar and Fatimah)	I can identify the using of taa and yaa for feminine and masculine present tense verbs.
Term 3.1	Wk 3	Day 1	أَكْتُبُ التَّارِيخَ فِي السَّاعَةِ	I can say which time I study subjects at	I can write which time I study subjects at	Bayna Yadaik (PDF) Book 1, Part A, Lesson 71 Pages: 210-211 (Text: about Umar and Fatimah)	I can identify the using of taa and yaa for feminine and masculine present tense verbs.
Term 3.1	Wk 3	Day 2	أَتَنَاوَلُ الْغَدَاءَ فِي السَّاعَةِ	I can say which time I eat lunch	I can write which time I eat lunch	Bayna Yadaik (PDF) Book 1, Part A, Lesson 71 Pages: 210-211 (Text: about Umar and Fatimah)	I can identify the using of taa and yaa for feminine and masculine present tense verbs.
Term 3.1	Wk 4	Day 1	أَتَوَضَّأُ وَأُصَلِّي صَلَاةَ الظُّهْرِ فِي السَّاعَةِ	I can say which time I make wudhu and pray duhr	I can write which time I make wudhu and pray duhr	Bayna Yadaik (PDF) Book 1, Part A, Lesson 71 Pages: 210-211 (Text: about Umar and Fatimah)	I understand the correct structure of sentences for time and the importance of using alif and laam in the word 'assaa time'.
Term 3.1	Wk 4	Day 2	أَخْرَجْتُ مِنَ الْمَدْرَسَةِ فِي السَّاعَةِ	I can say which time I leave school	I can write which time I leave school	Bayna Yadaik (PDF) Book 1, Part A, Lesson 71 Pages: 210-211 (Text: about Umar and Fatimah)	I understand the correct structure of sentences for time and the importance of using alif and laam in the word 'assaa time'.
Term 3.1	Wk 5	Day 1	أَنَا مٌ فِي السَّاعَةِ	I can say which time I go to bed	I can write which time I go to bed	Bayna Yadaik (PDF) Book 1, Part A, Lesson 71 Pages: 210-211 (Text: about Umar and Fatimah)	I understand the correct structure of sentences for time and the importance of using alif and laam in the word 'assaa time'.
Term 3.1	Wk 5	Day 2	أَسْتَيْقِظُ فِي السَّاعَةِ أَنْظَفْتُ أَشْنَانِي فِي السَّاعَةِ...السَّاعَةِ، أَلْبَسْتُ عِلَابِي فِي السَّاعَةِ	I can prepare and present my presentation to the class about my daily routines.	I can write and prepare and present my presentation to the class about my daily routines.	Bayna Yadaik (PDF) Book 1, Part A, Lesson 71 Pages: 210-211 (Text: about Umar and Fatimah)	I can understand some of the basic daily routine of professionals.
Term 3.1	Wk 6	Day 1	أَسْتَيْقِظُ فِي السَّاعَةِ أَنْظَفْتُ أَشْنَانِي فِي السَّاعَةِ...السَّاعَةِ، أَلْبَسْتُ عِلَابِي فِي السَّاعَةِ	I can prepare and present my presentation to the class about my daily routines.	I can write and prepare and present my presentation to the class about my daily routines.	Bayna Yadaik (PDF) Book 1, Part A, Lesson 71 Pages: 210-211 (Text: about Umar and Fatimah)	I can understand some of the basic daily routine of professionals.
Term 3.1	Wk 6	Day 2	أَخْرَجْتُ مِنَ الْبَيْتِ فِي السَّاعَةِ ...	I can prepare and present my presentation to the class about my daily routines.	I can write and prepare and present my presentation to the class about my daily routines.	Bayna Yadaik (PDF) Book 1, Part A, Lesson 71 Pages: 210-211 (Text: about Umar and Fatimah)	I can understand some of the basic daily routine of professionals.
Term 3.2	Wk 1	Day 1	هُوَ مُسَافِرٌ إِلَى هِي مُسَافِرَةٌ إِلَى	I can say translations to the reading text about travelling to Umrah.	I can translate a reading text about travelling to Umrah.	AlArabiyyah Linnashieen (PDF)- Student Book 2 Lesson 5, Page 15 – 19 - Travelling to Umrah	I can read a text with a variety of verbs and adjectives about travelling to umrah.
Term 3.2	Wk 1	Day 2	لِلْمَعْتَرَةِ	I can say translations to the reading text about travelling to Umrah.	I can translate a reading text about travelling to Umrah.	AlArabiyyah Linnashieen (PDF)- Student Book 2 Lesson 5, Page 15 – 19 - Travelling to Umrah	I can read a text with a variety of verbs and adjectives about travelling to umrah.

Term 3.2	Wk 2	Day 1	وَصَلَّ جَلَسَ، اُسْرَعَ رَكِبَ	I can show my understanding of the text by verbalising my answers to comprehension questions about the text in relation to the characters, their intent for travelling and the specific actions that they carry out.	I can show my understanding of the text by my answers comprehension questions about the text in relation to the characters, their intent for travelling and the specific actions that they carry out.	AlArabiyyah Linnashieen (PDF)- Student Book 2 Lesson 5, Page 15 – 19 - Travelling to Umrah	I can read a text with a variety of verbs and adjectives about travelling to umrah.
Term 3.2	Wk 2	Day 2	هُوَ يَصِلُ، هُوَ يَخْلِسُ، هُوَ يَنْظُرُ....	I can show my understanding of the text by verbalising my answers to comprehension questions about the text in relation to the characters, their intent for travelling and the specific actions that they carry out.	I can show my understanding of the text by my answers comprehension questions about the text in relation to the characters, their intent for travelling and the specific actions that they carry out.	AlArabiyyah Linnashieen (PDF)- Student Book 2 Lesson 5, Page 15 – 19 - Travelling to Umrah	I can confidently read words with fathatain and recognise objects in the grammatical sense.
Term 3.2	Wk 3	Day 1	حَقِيبَتُهُ	I can show my understanding of the text by verbalising my answers to comprehension questions about the text in relation to the characters, their intent for travelling and the specific actions that they carry out.	I can show my understanding of the text by my answers comprehension questions about the text in relation to the characters, their intent for travelling and the specific actions that they carry out.	AlArabiyyah Linnashieen (PDF)- Student Book 2 Lesson 5, Page 15 – 19 - Travelling to Umrah	I can confidently read words with fathatain and recognise objects in the grammatical sense.
Term 3.2	Wk 3	Day 2	هُوَ لَعِبَ هِيَ لَعِبَتْ أَنَا لَعِبْتُ	I can say verbs that I have conjugated in past tense from the text.	I can conjugate verbs in past tense from the text.	AlArabiyyah Linnashieen (PDF)- Student Book 2 Lesson 5, Page 15 – 19 - Travelling to Umrah	I can confidently read words with fathatain and recognise objects in the grammatical sense.
Term 3.2	Wk 4	Day 1	هُوَ يَلْعَبُ هِيَ تَلْعَبُ أَنَا أَلْعَبُ	I can say verbs that I have conjugated in present tense from the text.	I can conjugate verbs in the present tense from the text.	AlArabiyyah Linnashieen (PDF)- Student Book 2 Lesson 5, Page 15 – 19 - Travelling to Umrah	I can recognise the usage of different verbs for different purposes in the Arabic text.
Term 3.2	Wk 4	Day 2	حَقِيبَتِي حَقِيبَتُهُ حَقِيبَتُهَا حَقِيبَتُنَا	I can conjugate nouns to show possession in the masculine, feminine and plural form.	I can conjugate nouns to show possession in the masculine, feminine and plural form.	AlArabiyyah Linnashieen (PDF)- Student Book 2 Lesson 5, Page 15 – 19 - Travelling to Umrah	I can recognise the usage of different verbs for different purposes in the Arabic text.
Term 3.2	Wk 5	Day 1	مُسَافِرٌ / مُسَافِرَةٌ	I can rewrite the text to show the character in the feminine form.	I can rewrite the text to show the character in the feminine form.	AlArabiyyah Linnashieen (PDF)- Student Book 2 Lesson 5, Page 15 – 19 - Travelling to Umrah	I can recognise the usage of different verbs for different purposes in the Arabic text.
Term 3.2	Wk 5	Day 2	إِلَى أَيْنَ أَتَتْ مُسَافِرَةٌ؟ كَيْفَ تَسَافِرُ؟ مَعَ مَنْ تَسَافِرُ؟ ...	I can plan and carry out a role play dialogue of me travelling.	I can write a plan and carry out a role play dialogue of me travelling.	AlArabiyyah Linnashieen (PDF)- Student Book 2 Lesson 5, Page 15 – 19 - Travelling to Umrah	I can read some words without the vowel signs and markings.
Term 3.2	Wk 6	Day 1	إِلَى أَيْنَ أَتَتْ مُسَافِرَةٌ؟ كَيْفَ تَسَافِرُ؟ مَعَ مَنْ تَسَافِرُ؟ ...	I can plan and carry out a role play dialogue of me travelling.	I can write a plan and carry out a role play dialogue of me travelling.	AlArabiyyah Linnashieen (PDF)- Student Book 2 Lesson 5, Page 15 – 19 - Travelling to Umrah	I can read some words without the vowel signs and markings.
Term 3.2	Wk 6	Day 2	إِلَى أَيْنَ أَتَتْ مُسَافِرَةٌ؟ كَيْفَ تَسَافِرُ؟ مَعَ مَنْ تَسَافِرُ؟ ...	I can plan and carry out a role play dialogue of me travelling.	I can write a plan and carry out a role play dialogue of me travelling.	AlArabiyyah Linnashieen (PDF)- Student Book 2 Lesson 5, Page 15 – 19 - Travelling to Umrah	I can read some words without the vowel signs and markings.