



Date Palm Primary - Year 3 LTP 2024-2025

	Term 1							Term 2						Term 3																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	1	2	3	4	5	6	7	8	9	10	11	12	13	1	2	3	4	5	6	7	8	9	10
Numeracy	Unit 1 - Place value within 1000; Unit 2-3 - Addition and subtraction							Unit 4-5 - Multiplication and division							Unit 6 - Money; Unit 7 - Statistics						Unit 8 - Length; unit 10- Fractions						Unit 10- Fractions; Unit 11- Time; Unit 12- Angles and properties of shapes					Unit 13- Mass; Unit 14 - Capacity; Review					
Literacy	Instructions and Explanations (tfw)			Creating images				Stories by the same Author - inc. drama (T4W- 'I'll Take You to Mrs Cole)			Chronological report				Poems to express Emotions (T4W - Michael Rosen's A to Z)			Non-fiction Persuasive writing			Stories about imaginary worlds inc drama (T4W - Fantastic Mr Fox)			performance poetry			Recounts (T4W - The Magic)			Adventure Stories (T4W-Hodgeheg)							
	Children will learn about instructions based on gameshows using drama. They will write a simple set of instructions using time connectives, imperative verbs and second person point of view. Children will learn the features of explanation text and write their own explanation text based on the life cycle of a butterfly using present tense and technical vocabulary related to the topic.			Children will learn how to prepare poems to read aloud and perform using intonation, tone, volume and actions. The further their understand on suffixes and their types and how to use them within their writing.				Children will be listening to stories by the same author and predicting what will happen next. They will use drama to orally learn the story using actions and predict the characteristics of the main character. Children will begin the first draft of a story based on one they have read. They will be using paragraphs in their writing as well as evaluating their own writing, with a focus on punctuation.			Children study the structure and language features of non-chronological reports before planning, researching and finally composing their own sports report. At the end of the class explore persuasive language and different points of view, ending in a debate.				Children will learn to identify and express different types of emotions, they will delve into Michael Rosen's A to Z through story maps and activities. They will further develop their writing skills using appropriate language devices and structure. Finally, children will write and perform their emotional poem.			Children study the structure and language features of non-chronological reports before planning, researching and finally composing their own sports report. The class explore persuasive language and different			Using Fantastic Mr Fox by Roald Dahl, children familiarise themselves with features of narrative, finding examples from the book and through role play and hot-seating. Focus on direct speech and use the features and format they have seen to plan and write their own fantastic stories.			Children will listen to a range of poems and explore the features. Chn will identify and use conjunctions; write/perform their own poems using expressions, actions and volume.			Children will learn how to identify different themes within a text by analysing the structure and sentences. They will discuss and compare different non-fiction texts that have different structure and will record their ideas through discussion. Children will use conjunctions, adverbs and preposition to express time and cause.			Using inspiration from the story 'The Hodgeheg', children will explore the plot, character and dialogue within the text. They will participate in various activities to familiarise themselves with the story and the features of Adventure stories. They will develop their skills in using connectives, adverbs, fronted adverbials to extend sentences and punctuating direct speech. In addition, children will plan, compose and perform their adventure stories in front of an audience.							
Shared Reading	Grandpa Chatterji							Hogehedge							Amina's blanket						Conker						Street child					Charlie and the chocolate factory					
Islamic Studies/RE	Aqeedah & Tawheed			Hadeeth				Seerah			Akhaaq & Adaab				Prophets						Ramadaan			Sahaaba			Fiqh & Salah				Hajj		Review Topics				
	Children will revisit topics learned in previous year groups pertaining Tawheed and the belief in the Oneness of Allah. Children will explore two of the 99 names of Allah (Al-Wadood and Al-Aleem). Children will focus on the third pillar of Islam Zakah, its rewards and virtues. They will also gain a comprehensive understanding of the 6 articles of faith including belief in Allah, His books (Torah, Zaboor, Injeel and Quran) as well as the significance and reward for			Children will explore authentic sayings and actions of Prophet Muhammad (sallallahu alayhi wa salam) such as Intention (Niyyah), Ghusl (ritual bath) before Jum'ah salah and adaab of eating and the virtue of licking fingers after eating.				The children will build on previous knowledge of the Seerah of the Prophet. They will learn about the Migration to Abyssinia including the speech of Ja'far (r.a) and King Najashi's kindness towards the Muslims. The year of sorrow (Am' al Huzn) following the death of Khadijah (ra) and Abu Talib.			In this unit, children will explore some of the adaab and akhlaaq displayed and encouraged by Prophet Muhammad sallallahu alayhi wa salam including, keeping promises, speaking the truth, being thankful, thinking good of others, sharing and kindness to parents.				In this unit children will learn about the Prophets Saalih, Sulayman and Musa. They will learn about aspects of their lives and common qualities shared by them all. They will understand common themes and also the uniqueness of each story.						Children will gain a comprehensive understanding of blessed month of Ramadan, the importance of ramadan, virtues and reward of fasting. They will be able to discuss their own experiences during ramadan, appreciate different cultures during ramadan as well as study how the Prophet (saw) spent his ramadan and discover different recommended actions			Children will learn about the lives of some of the companions of Prophet Muhammad sallallahu alayhi wa salam namely: Uthman ibn Affan, Khalid ibn Walid and Abu Darda. They will grow an appreciation of these great companions and extract some lessons from their lives.			Children will begin this unit by recapping the adkaar of Salah and the movements of salah. They will then learn about the different rak'at of salah, the call to prayer (adhan) and it's english translation in addition the dua read after the adhan. Children will also learn difference between halal and haram food with evidences pertaining to permissibility and prohibition.				Children will explore the fifth pillar of Islam and its rites. They will also understand the history of these rites that are performed dating back to Ibrahim (as). Children will familiarise themselves with the talbiyah, tawaf, zamzam, ihram and the day of Arafah.		Children will revise over the topics learned this year and partake in an end of year review.				
PE	Swimming							Games - Invasion Games: Football							Gymnastics: Movement						Athletics						Games - Striking & Fielding										
	Children will develop their skills in floating and take part in swimming challenges relating to speed, distance and personal survival. They will recognise and practice arm and leg actions, lying on front and back. They will increase their familiarity in a range of recognised stroke and personal survival skills.							Children will learn about basic principles of invasion games. They will recognise and apply basic attacking and defending skills such as doging and intercepting. They will learn how to pass, receive and travel with a ball in variety of ways including increasing and decreasing speed.							Children will learn how to perform a variety of floor and vault movements. The children will learn pike jumps, straight jump half-turns, cat leaps, forward rolls from standing, tucked backward rolls, chasis steps and the squat on vault while developing their understanding of the necessary flexibility, strength and control needed to perform the movements successfully. Children will have the opportunity to choreograph their own sequences and routines, performing individually and with a partner.						Children will have the opportunity to develop their existing running, jumping and throwing skills. They will learn about an effective sprint technique including over obstacles. They will be given opportunities to use a variety of throwing techniques, including the underarm and overarm throw to throw for both distance and accuracy. They will learn the technique for throwing the shot put (push throw) and how to do the standing long jump. They will be encouraged to try and achieve their personal best and will be working independently, in pairs, as well as collaboratively within a group						This 'Striking and Fielding' unit will teach the children the skills players need to play striking and fielding games, such as cricket, rounders, French cricket and Danish longball. The children will learn how to catch and throw across different distances with accuracy. They will develop their skills of cooperation, exploring how working as a team helps to prevent the opposition from scoring points. Children will develop tactical skills, understanding effective ways to 'run the points'. Children will have the opportunity to design and play a range of mini team games to help them identify and improve their skills										
Science	Forces & magnets							Animals including Humans							Rocks						Light						Plants					Review					
	Children will be able to identify the forces acting on objects. They will be able to investigate how a toy car moves over different surfaces, and investigate the strength of magnets. The children will also be able to explore magnetic poles and observe how magnets attract some materials.							Children will be able to explain how living things obtain food and state why animals including human need the right nutrients. They will be able to compare and group animals by their diet and sort animals based on their skeleton. Children will be able to identify and name three main function of a skeleton. They will know why we need muscles to move and set up a simple practice and record their							Children will be able to compare different types of rocks. They will be able to make systematic and careful observations and group rocks based on their properties. They will also be able to explain how fossils are formed, and explain Mary Anning's contribution to palaeontology. Children will learn about soil formation and learn how to use scientific vocabulary						Children will recognise that they need light to see things, and that darkness is the absence of light. They will be able to investigate which surfaces reflect light and know how to use a mirror to reflect light and explain how mirrors work. They will also be able to investigate which materials block light to form shadows. They will know that light from the sun can be dangerous and that there are ways that they can protect their eyes.						Children will be able to name the different parts of flowering plants and explain their jobs. They will know how to set up investigations to find out what plants need to grow well and how water is transported in plants. They will be able to record observations and present their results using scientific language. They will be able to explain the process of pollination and fertilisation. They will learn the life cycle of a					Children will revise over the topics learned this year and partake in an end of year review.					
History/ Geography	Stone Age, Bronze and Iron age							Why did the Romans settle in Britain							What did the ancient Egyptians believe?						Extreme Earth						Land Use					The UK					
	Looking at the chronology of mankind, children are introduced to Britain's story. They use archaeological evidence to find out about the Stone Age, Bronze and Iron Age.							Investigating why the Romans invaded Britain and the reaction of the Celts and learning how the Romans changed life in Britain.							Finding out about Egyptian beliefs, children make inferences about beliefs about the afterlife using primary sources. They investigate pyramids, gods and goddesses, and mummified people to identify Egyptian beliefs before creating a video clip to summarise their findings.						The children will be able to name the layers that make up the Earth and name the key parts of a volcano. They will be able to show where most volcanoes are found and explain how to keep safe during an earthquake. Children can describe a tsunami and the damage that it causes. They will also be able to explain how tornadoes form and how scientists collect data about storms.						Children will know how to use simple sketch maps that show how land is used and draw a simple sketch map. They will know how to use a key on a map to show how land is used. They will create a simple sketch map to show how land is used and create a simple map to show how land is used. They will describe land use in urban and rural areas in the UK.					Children will name and locate the countries, cities and rivers of the UK. They will use the eight compass points to describe the location of the countries and cities of the UK. Children will know how to use an atlas or a map to locate, cities, counties, rivers and areas of high ground within the UK. They will be able to describe, understand and identify ways that London has changed over time.					
Art/DT	Insects			Pop Art				Plant Art				Story books						Lets go fly a kite						Presentation													
	The children will be able to draw an insect in pencil use their sketchbook. They will show colours, design a mosaic, talk about the artist Louise Bourgeois and Jennifer An, make a puppet and make a 3D model.			The children will learn when Pop Art originated in Britain. Learn about Pop Artists and their History. The children will explore what constitutes art and why people's opinions on what art is differ and exploring the Pop art movement, investigating a variety of works by Andy Warhol, Roy Lichtenstein and other Pop art artists.				Chn will learn to appreciate the work of different artists. They will identify art that is visually pleasing to them and give their personal opinion. They will produce detailed sketches of plants using various techniques. Children will be introduced to depth, illusion and clay sculpturing. Finally children will learn how to plan, design and create a piece of art; giving reasons for their choices.				Children will work towards creating a storybook with moving parts. Children will investigate and evaluate products with lever and linkages systems. They will experiment with a range of techniques to create moving mechanisms. Children will explore and experiment with a range of different fonts and graphic techniques. Finally they will be able to make a storybook with moving mechanisms using a design and be able to evaluate their finished product.						Chn will be able to explain how key events and individuals in design and technology have helped shape the world. They will explain the function of the different parts of a kite. They will develop design criteria and communicate a design for their kite. Chn will be able to accurately measure and cut the shape of the body of the kite and join it to the frame structure.					Children will practice for the play/nasheed in the End of year Presentation.														
Computing	Internet Research & Communication / E- Safety							Scratch: Shapes - Exploring Loops							Presentation Skills						Scratch: Lady bug munch						Branching databases (IT)										
	Children will know and understand how word order affects the results returned. They will learn how to bookmark or favourite or page and name different types of online communication. Children will know what to do if they feel uncomfortable when communicating online. They will be able to identify how they should behave online.							Children will learn about and understand the concept of loops. They will be able to predict the code from a pre-created shapes program using loops and the pen function. They will know how to run the code checking if predictions were accurate. Children will also investigate aspects of the code, modify parts of the code and plan their own shapes program using loops.							In this unit, children will be able to plan a branching story and create slide templates and organise slides with hyperlinks. They will be able to add themes, transitions and animations to a presentation and also use action settings. They will know how to insert audio and video and evaluate slide layout and make improvements.						Children will understand the concept of sequence and input through everyday examples and role play. Children will predict the code from a pre-created game using different settings. Children will be able to run the game code Children will investigate aspects of the game code. Children will modify parts of the code. Children will plan my own game using sequence and input. Children will code their own game.					Children will understand what data is and how it can be organised. Children will use yes/no questions to sort data. Children will sort objects into groups. Children will use a branching database to solve problems.											
	Be Yourself inc. Growth Mindset							TEAM							Aiming High						Money Matters						Britain					It's My Body					

PSHCE/RSHE	Children will be able to identify and speak about their strengths and achievements and the different emotions they experience. They will explore how to express their thoughts and feelings respectfully and how to be assertive when in uncomfortable situation. Children will explore the influence of the media in how we view ourselves and analyse the reality of these messages. Finally children will learn the process of learning from one's mistakes and how to make things right.	Children will learn the impact their actions have on the team they are working in. They will learn successful teamwork skills, how to be considerate of others in their team and how to positively resolve any conflicts that occur. Children will also learn about their individual responsibilities towards teams they work in and how new starts, such as starting a new school year and how they can support eachother in this.	Children will focus on goals and aspirations. They will discuss their personal achievements and skills, identify what a positive learning attitude is, talk about the range of jobs that people do and what they may like to do as a job in the future. Children will think about the specific skills they might wish to develop in order to achieve their short, mid and long-term goals.	Children will learn where money comes from and how it can be used. They will learn how we spend money, why people might need to borrow money and the consequences of this. Children will learn the difference between things we want and things we need and how to prioritise our spending. During this learning children will also consider what influences their spending and how we can keep track of what we spend.	Children will learn about the diverse, multicultural and democratic society that Britain is. They will identify the importance of being respectful of difference. Children will learn about British people, rules, the law, liberty and what living in a democracy means. They will also learn about the importance of being tolerant of differences within society. Community project: Plant flowers/vegetables and sell fundraiser for charity, hold a used book sale fundraiser for charity, book buddies initiative for EYFS/KS1	Children will explore the important choices they can make about looking after their bodies. They will learn about making safer choices about their health, sleep, exercise, diet and cleanliness. They will learn the difference between medicine and harmful drugs and chemicals. The message of choice and consent runs through the unit and children are encouraged to get help from trusted adults when necessary.
Arabic	Family Students will be introduced on how to address family members using their pronouns, eg my mother, my father, my brother, my sister etc. and how to describe what they are doing and where they are, eg 'Me and my mother are in the kitchen, me and my father.....' Their writing will involve writing the vocabulary using the pronoun 'yaa'	Family; Food & Drink Students will learn how to describe in writing what meals they eat as a family. They will also develop their skills from previous lessons to extend their sentences.	Animals Children will build on their writing in descriptions of animals in both masculine and feminine forms. Part of their reading outcome, they will learn how to use expression in spoken form.	Animals; Places: house Students will learn the use of adjectives in their sentences and also further develop their writing skills. They will learn how to read 'al' after a 'faa'.	Transport Students will develop their skills in writing about different modes of transport. They will learn the basics of al shamsiyyah and qamariyyah words and fully know their correct pronunciation.	Food & Drink Children will explore how to communicate what they to drink and their favourite types of drinks. They will be able to say and write 'I am thirsty', 'I want (dink)', 'My favourite drink is...'
Trips/Visits (TBA) Topic link	Science Museum - Forces and Magnets	British Museum - Romans	Bank of England Museum - Money	East London Mosque - Ramadan	British Library - Making Artists books	

Core British Values:

Rule of Law

Individual Liberty

Mutual Respect & Tolerance

Democracy