



Date Palm Primary - Year 4 LTP 2024-2025

		Term 1							Term 2							Term 3																																								
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6	7	8	9	10	11	12																	
Maths		Unit 1-2 - Place value 4 digit numbers; Unit 3 - Addition and subtraction							Unit 4 - Measure perimeter; Unit 5 - Multiplication and division							Unit 6 - Multiplication and division; Unit 7 - Measure area							Unit 8-9 - Fractions; Unit 10 - Decimals							Unit 11 - Decimals; Unit 12 - Money; Unit 13 - Time							Unit 14 - Statistics; Unit 15 - Geometry angles and 2 D shapes; Unit 16 - Geometry position and direction																			
English	Biography (TFW) Nelson Mandela	Poetic form							Fables - inc. drama (T4W - Aesop's Fables)							Image poems (T4W) Portrait of a person							Fairy tales and Playscripts (TFW)							Stories from other cultures (T4W - Mother Hulda, Mufaro's Beautiful Daughter's)							Persuasive Writing T4W																			
		Children will read and write list poems, including kennings. They will also explore devices such as simile, alliteration and onomatopoeia as well as study some word classes including: nouns, adjectives, verbs, and expanded noun phrases. At the end, children will have the							Inspired by a wide range of fables, including Rosen's Aesop's Fables, children will explore dialogue through drama, debate moral messages and write letters in role. Children will develop their skills in listening and responding appropriately to others as well as articulating their opinions and understanding of the fables shared in class.							A picture is worth a thousand words? Not if you choose these words wisely! Children explore how simile and metaphor can be used to create powerful images, through reading and discussing poems. Photographs, collage and Jeannie Baker's Window inspire children's							Children watch, perform, read and write a range of performance poetry. Children tell tales, using possessive apostrophes and explore the uses of pronouns, editing poetry and writing profiles about themselves as performer poets.							Children will learn about stories from other cultures, including Mother Hulda and Mufaro's Beautiful daughter. They will briefly explore and discuss African culture and geography. They will draw on their understanding of conventions and make predictions in the story. Finally children will create two stories of their own based on their learning.							Are Zoos good or bad? Children will revisit Anthony Brown's 'Zoo' text to examine the behaviour of both animals and visitors at the zoo. They will also research the history of zoos and explore the language and structural features of persuasive writing. Finally, they will plan and write their own for or against persuasive argument.																			
Shared Reading		Diary of a Killer Cat							Kensuke's Kingdom							Chocolate Cake (Michael Rosen) & Wings (Pie corbett)							Far Away From Home							The Butterfly Lion							Emil and the Detectives																			
Islamic Studies	Aqeedah & Tahweeth / Hadeeth	Seerah							Akhiqah & Aadaab							Prophets							Ramadaan							Sahaabah							Fiqh & Salah							Hajj / Review												
		Children will learn about one of the names of Allah 'Al Malik' and learn more about the five pillars of Islam. They will learn about the etiquettes of reading the Qur'an and some important hadeeth pertaining to ones emaan and ibadaat. In addition they will learn daily duas: sujood-dua, morning/evening adhkaar no.6-12 (fortification of the Muslim).							To begin this unit, children will recount the early life of Prophet Muhammad Peace and Blessings be upon him such as the Year of the Elephant, his birth and the loss of his parents at an early age. Pupils will also explore his lineage in the form of a family tree highlighting the link to Prophet Ibrahim (as). In addition, children will learn about the difficulties Prophet Muhammad faced in calling the people to worship Allah and develop an appreciation for his patience, steadfastness and resilience							Children will also learn about the etiquettes of reciting Quran along with etiquettes of seeking permission, interaction with neighbours, behaviour in public and those etiquettes pertaining to entertaining others at home or as a guest.							Children will explore the lives of Prophets Yusuf, Yaqub, Ayyoub and Prophet Isa. They will learn about patience through studying their lives including, the dream of Yusuf, jealousy of his brothers and the illness of Ayyoub. They will learn about the miraculous birth of Prophet Isa and how Maryam (alaihi salaam) was provided for by Allah. Children will make comparisons between Christian and Islamic teachings regarding the resurrection of Prophet Isa.							Children will review what they already know about Ramadhan including it being the third pillar of Islaam and the month in which the Quran was revealed. They will develop a comprehensive understanding on the history of Ramadhan, taraweeh and deepen their knowledge of laylatul qadr through the tafseer of Surah Al-Qadr.							Pupils will then progress to learning about the remarkable lives of sahaabiyaats such as Faatimah bint Muhammad and Umm Ayman.							Children will learn about other non obligatory salah and its virtues (tahajjud, tarawih, duha, eclipse). They will learn how and when these prayers are performed with some of the history surrounding it.							Children will explore Hajj further, cementing their understanding from previous years. They will learn more about each of the rites of Hajj and recite many of the specific duas said on the pilgrimage. They will look at the history surrounding Hajj and produce work reflecting their development and understanding. Children will then consolidate and review knowledge of previous lessons.					
PE	Games - invasion	Swimming							Dance: Water							Athletics							Games- Hockey																																	
		Children will compare their performance with previous ones and demonstrate improvement to achieve their personal best by adapting, improving and performing a movement sequence.							Children will learn basic of safety in the pool and rules. They will develop their ability to swim and float whilst completing challenges related to speed, distance and personal survival. Furthermore they will practice recognised arm and leg actions, lying on front and back. Use a range of recognised stroke and personal survival skills.							Inspired by the concept of water, children will develop flexibility, strength, technique, control and balance as well as teamwork. Children will perform dances using a range of movement patterns. They will also compare their performances with previous ones and demonstrate improvement to achieve their personal best							Children will explore warning, jumping and throwing activities. They will also experiment with different ways of travelling, throwing and jumping, increasing their awareness of speed and distance. They will develop flexibility, strength, technique, balance and control. They will take part in outdoor and adventurous activity challenges both individually and within a team.							Children will play the competitive game of hockey, they will develop their skills of control the ball, passing, tackling and teamwork. Children will also have a chance to learn about the history of hockey, the rules and manners of playing hockey.																										
Science	Electricity	Animals including humans							States of matter							Living things and their habitats							Sound / Review topics																																	
		Children will learn about what electricity is, identify which appliances use electricity in their homes and how to keep themselves safe. Children will investigate different parts, types of circuits and construct their own circuit.							This unit will help children to recognise that living things can be grouped in various ways. They will use classification keys to help group, identify and name various living things in their local and wider environment. Children will understand how environmental changes can affect living things.							Children will explore the properties of solid, liquids and gases, they will be able to classify and provide examples of materials in accordance to their state of matter. Children will also conduct an experiment investigating changes to these properties when heated and cooled in respect to their temperature.							This unit will help children to recognise that living things can be grouped in various ways. They will use classification keys to help group, identify and name various living things in their local and wider environment. Children will understand how environmental changes can affect living things.							Children will identify how sounds are made and how they travel through a medium to the ear. They will also be able to discuss concepts of pitch, amplitude and relationship between loudness of a sound and strength of its vibration. Children will then review and consolidate previous knowledge.																										
	How hard was it to invade and settle in Britain?	What are rivers and how are they used?							How have children's lives changed?							Why are rainforests important to us?							Early Islamic Civilisation: Baghdad AD610							Where does our food come from?																										

Geography / History	In this unit, children will learn who the Vikings were as well as when and where they raided and settled. They will learn about significant events from the period and order these chronologically on a timeline. Children will find out about the Anglo-Saxon kings who ruled during the 'Viking Age' and examine their influence and significance in British history. In addition to this, they will learn about the Anglo-Saxon justice system and compare and contrast crimes, punishments and laws with their modern day equivalents. The children will also have the opportunity to learn about different aspects of everyday Viking life.		Learning about rivers; their place in the water cycle, the name and location of major rivers and how they are used.	Children in Victorian Britain' will take th echildren on a journey back to the Victorian era as they discover what life would have been like for them if they had been born in the 19th Century. Children will be able to discuss and draw comparisons of their modern lifestyles to the lifestyles of both poor and rich Victorian children. Including the typical diet, housing and schooling of poor and rich children in the Victorian Britain. This unit will extend pupils' chronological knowledge beyond the 1800's and exercise their ability to	Developing an understanding of biomes, ecosystems and tropics; mapping features of the Amazon rainforest and learning about its layers; investigating how communities in Manaus use the Amazon's resources; discussing the global human impact on the Amazon; and carrying out fieldwork to compare and contrast two types of forest.	This exciting unit will take children on a journey through history to the Early Islamic Civilisation in Baghdad AD610. Children will take a look at the early Islamic society based in Baghdad in the 10th Century and discover why the civilization grew so rapidly at the time and explaining how far it had spread. Children will gain an appreciation for the magnificent society in the Golden Age of Islam, including the influence of Islamic art. They will spend several lessons exploring the richness of the civilisation and the legacy of Baghdad on later periods in history, including the present day. This unit will extend pupils' chronological knowledge beyond the 10th Century.	Looking at the distribution of the world's biomes and mapping food imports from around the world; learning about trading fairly, focusing on Côte d'Ivoire and cocoa beans; exploring where the food for the children's school dinners comes from and the argument of 'local versus global'.
	Art/DT	Fruit and Vegetables In the exciting topic 'Fruit and vegetables', children will take inspiration from the works of Italian painter Caravaggio and various other artists to produce recreate their chosen fruit and vegetable. Children will develop their skills in pencil, colour, painting and clay making to produce quality work.	Autumn Children will learn about how to use pencil, colour, paint, print, collage and paper to create quality art work that shows progression in skills. The children will also have the opportunity to explore the work of several paintings of Autumn scenes, also works by Matisse and by Cezanne.	Wildlife birds This 'Wildlife' themed lesson pack will teach children about how to use pencil, white pencil, print, make clay tiles and model to create quality art work that shows progression in skills. The children will have the opportunity to explore the work of the sculptor, Brancusi, and the paper designer, Richard Sweeney and extract ideas to create their own wildlife inspired work.	Battery Operated Lights Children will enhance their understanding of electrical systems including the features and uses of parallel and series circuits as well as different types of switches. Children will have the opportunity to develop and create their own battery operated light controlled by a switch. Further skills include product design, analysis and evaluation of final product.	American Food Children will learn all about classic American favourite foods as well as the many, varied cultural influences that make American cuisine special. In addition, children will have the opportunity to develop and enhance their cooking skills by recreating some of the popular dishes including fajitas and chocolate chip cookies.	End of year presentation
Computing	E-Safety In this unit children will explore cyberbullying, plagiarism and how to be a responsible digital citizen. Children will examine the effects of harmful language and how to respond online. They will learn how to use a search engine safely and at the end of the unit children will create an online superhero character.	Scratch: Shapes - Basic Procedures This unit will further build on their existing knowledge of scratch and allow them to grasp the knowledge of placing one loop in another loop creating a repetition in the code. Children will use apply their knowledge and skills using the program ' Scratch- Shapes Nested loops'.	Word Processing Children will learn how to format images making them suitable for a poster advertising a cake sale. They will learn new skills and techniques and apply them to a range of different Word documents like; posters letters to parents, job rotas, recipe cards and e-vouchers) which they will use during the cake sale project.	Scratch: Diving beetle Children will learn the basic principles and techniques of simple animation. Children will research some of the early animation techniques used before the use of computers. They will incorporate the different techniques into their own animation. After experimenting, children are then given the opportunity to evaluate their experiences in the final lesson.	Animation Children will learn the basic principles and techniques of simple animation. Children will research some of the early animation techniques used before the use of computers. They will incorporate the different techniques into their own animation involving more than one moving character using Pivot and Stop Motion . After experimenting, children are then given the opportunity to		
PSHCE/RSHE	Think Positive- Growth Mindset Children will learn about different types of feelings, both positive and negative and how our attitude towards life can affect our mental health. The lessons centre around themes such as thinking positively and calmly, managing difficult emotions, taking responsibility for decisions and developing a growth mindset approach to learning.	Respecting Rights Respecting rights' unit is based on the concept that living as rights-respecting citizens is important. It is inspired by human rights being shared by all people – no matter who they are or where they are from – and that these rights are there to protect all people, enabling them to live happy, safe, healthy and fulfilling lives. This unit helps children to understand that no one should take away their rights. children learn about how they can make choices and take actions that respect the rights of others and challenge stereotypes. They will also learn about rules – why we have them and how they help us both in the classroom and society.	One World inc. community project Children will gain an insight into the world around us, they will have an opportunity to study the life a Malawian girl called Chiwa, highlighting her experiences as well as exploring her living conditions, inequality and stereotypes. Children will also discuss climate change and how to make the world a fairer place.	VIPs This unit, entitled VIPs (Very Important Persons), will focus on relationships we have with our VIPs. It will look at friendships, how friendships are formed and maintained, and the qualities of a good friend. Children will also learn how to manage conflict and coping with bullying.	Safety First Children will consider what it means to take responsibility for their own safety. This will include the decisions they make and how they can stand up to peer pressure in a range of situations. They will learn about everyday risks, hazards and dangers and what to do in risky or dangerous situations including road safety.	It's My Body Children will learn about how to take care of their bodies. They will learn about the importance of sleep, keeping clean, eating healthy and the harmful effects of substances on the body. Children will be able to identify choices that will benefit their health and provide a balanced lifestyle.	
Arabic	Family; Profession; Transport Students will be introduced to the names of different professions. They will also learn how to write and describe the profession of some family members and how they travel to work. They will learn how to read simple verbs and the usage of 'ana' in the 1st person.	Weather; Places;UK Students will be able to describe the different types of weather. They will be introduced to writing about the weather in different places in the UK and translate sentences for the weather using 'wa laakin'.	Clothes;Weather; Places:UK, Europe Students will learn the different types of clothes and how to describe what they are wearing. They will also develop their writing and write what type of clothes they will wear based on the weather.	Classroom Students will be introduced to the names of classroom items used in class. They will be able to write sentences offering classroom items to others and also asking for items.	Personal profile Students will develop their writing and introduce themselves while giving details of their age, where they study and the town they live in.	Greetings/ Introductions Students will be able to develop their reading skills and extract information from the texts and write sentences about it, answering questions. They will also begin to identify the usage of past tense verbs in the text.	
Trips/Visits	East London Mosque	The Ragged Museum	British Library	Science Museum	Rasing Tower Bridge		
Topic link	Aqedah & Tawheed	Victorian Britain	Poetry	Living Things	Scratch		

Core British Values:

Rule of Law

Individual Liberty

Mutual Respect & Tolerance



